

Description of the educational unit				
Course code:	WHC.GPCM.VC.AUT.2223	Credits:	30 Ec's Target group: Voltijd Regulier	
Description	Value Creators			
Competences	WH.LO2 - Power to Act WH.LO4 - Conscientious WH.LO3 - Connector WH.LO5 - Innovator			
Target group	CO1 Student understands complexity and is able to make clear links between the complex issues they approach and the Sustainable Development Goals agenda LO4 CO2 Student develops, presents and eventually implements solutions that can contribute to create societal value and meets the standard requirements of Value Creators. LO5 CO3 Student makes meaningful connections with external professional networks and acquires support from at least two external stakeholders through statements of support to his work. LO3 CO4 Student thinks and acts divergently, creating innovative approaches to existing concepts and ideas. LO5			
Educational content	The Value Creators is an educational concept designed to allow students gain experience in their role as change agents, addressing complex issues linked to the Sustainable Development Goals Agenda. Students work together addressing complex issues in close collaboration with professional networks. Value Creators expect students to co-create sustainable solutions for those issues. We have a special focus in the process, and therefore, next to their final product, students are expected to deliver reports describing their journey based in our own developed 4E-Model. During Value Creators knowledge is not the goal, but a tool. Therefore and based in the topics students are working on, they would have to find their own sources of knowledge throughout MOOCs, readings or attending professional conferences. These knowledge journeys will be presented in the form of a Knowledge Portfolio. We also have created room for the student to reflect at individual level in their own growth as change agents. They can they profile further as change agents at professional and personal level. They will present this individual learning path in the format of a Portfolio which will be also graded by themselves.			
Teaching methods	na			
Teaching aids	na			
Supervisory activity	Instruction, coaching, and advising			
Sequentiality				
Level	Gevorderd (Advanced)			
Grading domain	1 t/m 10, 1 dec.			
Assesment	Sub assessment	Gradingdomain	Weight	Caesura
	4E-Model Reports	1 t/m 10, 1 dec.	45	Hoger of gelijk aan 5.5
	Knowledge Portfolio	zeer slecht t/m uitmuntend	10	Hoger of gelijk aan 6
	Value Creator Personal and Professional Profiling Portfolio	1 t/m 10, 1 dec.	30	Hoger of gelijk aan 5.5
	Value Product and Value Talks	1 t/m 10, 1 dec.	15	Hoger of gelijk aan 5.5
Reading list				
Practical actions				