	D	escription of the ed	lucational unit				
Course code:	WHC.MPGW.APM.2223	Credits:	20 Ec's	Target group: Vol	ltijd Regulier		
Description	Advanced Project Management						
Competences	WH.LO2 - Power to Act						
	WH.LO6 - Personal Leadership						
	WH.LO3 - Connector						
	WH.LO5 - Innovator						
Target group	CO1		documents		and plans her/his work and nd transparent way;		
	CO2		The student shows leadership skills by leading the project team in working systematically based on a plan of action and in effective team collaboration.				
	СО3		developmer	nt of an used professional produ rimary	et team, contributes to the uct (product which is partly		
	CO4 The student organizes pro team members on his team leadership role a functioning as a project team leader.			pers on adership role and critic as a	of feedback from the project cally reflects on his		
Educational content	Windesheim Honours College (WHC) p world. The MPGW is one of the key les students) can be described as an oppo participating in planned and supervise part of your educational programme a MPGW internship/minor will give you t and to learn new approaches in project The MPGW course is set up in a project (multidisciplinary) student project teal ask advice and to support each other	arning experiences in ortunity to integrate or d work. The MPGW properties and involves supervision the opportunity to apportunity to apportunity and lead to the management and lead to the properties of the properties of the mand carry out a properties of the properties of the mand carry out a properties of the properties of t	this preparation areer related extogramme provious to ensure the oly what you havadership and to will work as a piect for a client.	The MPGW internship eperience into an under des thus more than me educational character we learned so far in your critically reflect on your project team leader and	p (minor for external orgraduate education by the experience — it is not the experience. This pur educational programme our own leadership style. It is member of a give each other feedback, to		
Teaching methods	Coaching on the job, peer interaction and feedback						
Teaching aids	na						
Supervisory activity	Coaching and feedback (formative and	d assessment)					
Sequentiality							
Level	Gevorderd (Advanced)						
Grading domain	1 t/m 10, 1 dec.						
Assesment	Sub assessment	Gradingdomain		Weight	Caesura		
	Project Deliverables	1 t/m 10, 1 dec.		80	Hoger of gelijk aan 5.5		
	Project Dossier	1 t/m 10, 1 dec.		20	Hoger of gelijk aan 5.5		
Reading list							
Practical actions							

	Description of the educational unit							
Course code:	WHC.MPGW.RPDM.2223	Credits:	5 Ec's	Target group: Volti	jd Regulier			
Description	Research: Plan, Design and Methodolog	JY						
Competences	Competences WH.LO2 - Power to Act							
	WH.LO3 - Connector							
Target group	CO1	documents	The student effectively organizes and plans her/his work and documents his/her work and progress in a detailed and transparent way;					
	CO2	The student shows leadership skills by leading the team in working systematically based on a plan of action and in efficient collaboration.						
	СОЗ		developmen evidence ba based on pr	The student, as part of the project team, contributes to the development of an evidence based professional product (product which is partly based on primary research results)				
	CO4		The student organizes provision of feedback from the proteam members on his team leadership role and critically reflects on his functioning as a project team leader.					
Educational content	Windesheim Honours College (WHC) prepares students for an international career as a project manager for a sustainable world. The MPGW is one of the key learning experiences in this preparation. The MPGW internship (minor for external students) can be described as an opportunity to integrate career related experience into an undergraduate education by participating in planned and supervised work. The MPGW programme provides thus more than mere work experience – it is part of your educational programme and involves supervision to ensure the educational character of the experience. This MPGW internship/minor will give you the opportunity to apply what you have learned so far in your educational programme and to learn new approaches in project management and leadership and to critically reflect on your own leadership style. The MPGW course is set up in a project-based context. You will work as a project team leader and member of a (multidisciplinary) student project team and carry out a project for a client. This enables you to give each other feedback, to ask advice and to support each other in the different roles, as a project member and as a project leader.							
Teaching methods	Coaching on the job, peer interaction and feedback							
Teaching aids	na							
Supervisory activity	Coaching and feedback (formative and assessment)							
Sequentiality								
Level	Gevorderd (Advanced)							
Grading domain	1 t/m 10, 1 dec.							
Assesment	Sub assessment	Gradingdomain		Weight	Caesura			
	Individual Assignment	1 t/m 10, 1 dec		1	Hoger of gelijk aan 6			
Reading list								
Practical actions								

	De	escription of the e	ducational unit				
Course code:	WHC.MPGW.LTD.2223	Credits:	5 Ec's	Target group: Volt	ijd Regulier		
Description	Leadership and Team Development						
Competences	WH.LO2 - Power to Act						
	WH.LO6 - Personal Leadership						
	WH.LO3 - Connector						
	WH.LO5 - Innovator						
Target group	The student effectively organizes and plans her/his work a documents his/her work and progress in a detailed and transparent way;						
	CO2		team in wor	The student shows leadership skills by leading the project team in working systematically based on a plan of action and in effective team collaboration. The student, as part of the project team, contributes to the development of an evidence based professional product (product which is partly based on primary research results)			
	CO3		developmer evidence ba based on pr				
	CO4		team memb his team lea functioning	The student organizes provision of feedback from the project team members on his team leadership role and critically reflects on his functioning as a project team leader.			
Educational content	Windesheim Honours College (WHC) pr world. The MPGW is one of the key lear students) can be described as an oppor participating in planned and supervised part of your educational programme an MPGW internship/minor will give you th and to learn new approaches in project The MPGW course is set up in a project (multidisciplinary) student project team ask advice and to support each other in	ming experiences in tunity to integrate of work. The MPGW p d involves supervisi te opportunity to ap management and lo -based context. You a and carry out a pro	this preparation career related ex rogramme provion to ensure the ply what you have adership and to will work as a poject for a client.	The MPGW internship perience into an undergodes thus more than meducational character we learned so far in you peritically reflect on you project team leader and This enables you to give	(minor for external graduate education by re work experience – it is of the experience. This r educational programme ir own leadership style. member of a ve each other feedback, to		
Teaching methods	Coaching on the job, peer interaction and feedback						
Teaching aids	na						
Supervisory activity	Coaching and feedback (formative and	assessment)					
Sequentiality							
Level	Gevorderd (Advanced)						
Grading domain	1 t/m 10, 1 dec.						
Assesment	Sub assessment	Gradingdomain		Weight	Caesura		
	Portfolio and Joint Appraisal	1 t/m 10, 1 dec.		100	Hoger of gelijk aan 6		
Reading list							
Practical actions							