

Course summary	
Short title PE.CM.T2.V4001	(ECTS) Credits : 3 Target audience: Voltijd Regulier
Title	Couselling Media use
Learning competences	<ul style="list-style-type: none"> • Policy Development (PE.COMP6) • Innovation (PE.COMP9) • Orientation (PE.COMP1) • Planning (PE.COMP2) • Producing (PE.COMP3)
Learning outcomes	<p>The student is able to support and stimulate parents and children in the education in the field of media.</p> <ul style="list-style-type: none"> • The student is able to assist children in the development of media literacy by using several skills: informing, advising, coaching, etc. • Is able to report an analysis of media content in an appropriate ways. • The student is able, based on media content analysis and consequences, to advise children, parents and professional substantiated by relevant scientific literature. • The student is able to translate existing education support materials aimed at prevention to the media situation. • The student is able to signal media problems and to act accordingly. • The student is willing to apply the acquired knowledge and skills to enlarge to awareness of others. • The student can position him/herself as a media pedagogue.
Course content	<p>The training counselling media use is designed to let students develop different counselling and support methods that can be applied in different pedagogic situations. This allows students to enlarge media literacy of children, youngsters, parents and professionals in a pedagogical way based on a well developed vision. The training consists of seven meetings listed below:</p> <ul style="list-style-type: none"> - Inserting existing education support materials. Translate a (aimed at prevention) support method, known by the student, to media situations in the context of prevention. - Counselling youngsters; coaching regarding internet and social media. - Counselling children; being able to estimate chances and threats of media for children with the help from 'digidreumesen', the Digidreumesen-project for the smallest (Sardes, MKO, NJi) and awareness of commercials during primary school age. - Counselling parents (everyday); Education support. - Counselling parents with problems regarding children and media use; social work conversations. - Media problems children and youngsters; game addiction, sexualisation of media and cyber bullying. - Counselling other professionals and positioning as a media pedagogue.

Learning activities	Training/workshop		
Learning resources and tools	n/a		
Teaching methods	Lecturer		
Prerequisites and co-requisites	Students should at least be in their third year of their study (semester 5 or 6) and they should have a minimum of six months of internship experience.		
Level			
Grading scale	1 up to 10, 1 dec.		
Assessment methods	Type of assessment	Grade weighting	Criteria
	Assessment counselling media use	1.0	Higher or equal to 5.5
Recommended Literature	n/a		
Language of instruction	English		
Name of lecturer	n/a		