

Course summary			
VOE Code: LVO.INT.TEST.X.23		ECTS credits: 5	Level: Bachelor's degree (full-time)
Course Title	Teaching strategies		
Type	Compulsory		
Learning competences	Didactical competent		
Learning outcomes	The student is able to design, perform and evaluate an interactive lesson. The student is able to apply a didactical model, effective learning strategies and digital tools.		
Course content	In this course the student learns to choose and use materials that are adequate to teach the content. Therefore, the student learns to take into account the knowledge pupils need to learn, the skills pupils need to develop and the attitude pupils need to show. The student learns to teach with the objective and results in mind. The student learns to stimulate active learning.		
Planned learning activities and teaching methods	Student's activities: • Active participation during lessons • Study the learning materials at home; • Submit the assignments		
Recommended or required reading and other learning resources / tools	Literature and other learning materials will be provided via Brightspace		
Prerequisites and co-requisites	• Student studies to become a teacher/ experiences in the field of teaching • Subject requirement: There is no specific subject requirement for entering this module • Required knowledge of English: Student is able to understand the instructions; student is able to take part in group discussions		
Level	Bachelor		
Grading scale	1 up to 10 (1 dec.)		
Assessment methods and criteria	Type of assessment	Grade weighting	Criteria
	Lesson design	100%	1 up to 10 (1 dec.) 5,5 = passed
Language of Instruction	English		
Name of lecturer	For information about the lecturers you can contact Leonie Janssen l.janssen@@windesheim.nl		
Mode of delivery	Face to face		

Course summary			
VOE Code: LVO.INT.SURV.X.23		ECTS credits: 5	Level: Bachelor's degree (full-time)
Course Title	Surviving the classroom		
Type	Compulsory		
Learning competences	Pedagogical competent		
Learning outcomes	The student can analyze and evaluate educational situations from different international perspectives by means of pedagogical theories. The student can select appropriate interventions based on pedagogical knowledge in order to create and maintain a safe learning environment.		
Course content	The student is introduced to various pedagogical theories. By group discussions and activities with fellow students on these theories and student's experiences with theories studied at their home universities, the student develops different perspectives on how to act appropriately in a pedagogical (educational) situation.		
Planned learning activities and teaching methods	Active participating during the lessons: • Groups discussions • Individual work		
Recommended or required reading and other learning resources / tools	Literature and other learning materials will be provided via Brightspace		
Prerequisites and co-requisites	• Student studies to become a teacher/ experiences in the field of teaching • Subject requirement: There is no specific subject requirement for entering this module • Required knowledge of English: Student is able to understand the instructions; student is able to take part in group discussions		
Level	Bachelor		
Grading scale	1 up to 10, 1 dec.		
Assessment methods and criteria	Type of assessment	Grade weighting	Criteria
	Written exam	100%	1 up to 10 (1 dec.) 5,5 = passed
Language of Instruction	English		
Name of lecturer	For information about the lecturers you can contact Leonie Janssen l.janssen@windesheim.nl		
Mode of delivery	Face to face		

Course summary

VOE Code: LVO.INT.EXPL.X.23

ECTS credits: 5

Level: Bachelor's degree (full-time)

Course Title	Be the educational explorer!		
Type	Compulsory		
Learning competences	Pedagogical, didactical and subject competent		
Learning outcomes	The student has improved his competencies on a topic of his/her interest in education. The student can design and perform an educational activity related to this topic in cooperation with others in order to contribute to the development of (future) professionals.		
Course content	During this course the student first makes a plan of approach. This plan contains an analysis of student's skills concerning his/her competencies in pedagogics and didactics. This leads to a specific plan for improving his/ her skills related to a chosen subject and a timetable to carry out the plan. When the plan is approved, s/he starts off doing some research. After the research, the student designs, performs and evaluates an educational workshop in cooperation with others. Afterwards the student makes a reflection about what s/he has learned from this course and how this educational activity can be used in the own educational context.		
Planned learning activities and teaching methods	Student's activities: • Active participation • Study the learning materials at home • Submit the assignments during the different lessons		
Recommended or required reading and other learning resources / tools	• Literature and other learning materials will be provided via Brightspace		
Prerequisites and co-requisites	• Student studies to become a teacher/ experiences in the field of teaching • Subject requirement: There is no specific subject requirement for entering this module • Required knowledge of English: Student is able to understand the instructions; student is able to take part in group discussions		
Level	Bachelor		
Grading scale	1 up to 10, 1 dec.		
Assessment methods and criteria	Type of assessment	Grade weighting	Criteria
	workshop	100%	1 up to 10 (1 dec.) 5,5 = passed
Language of Instruction	English		
Name of lecturer	For information about the lecturers you can contact Leonie Janssen l.janssen@@windesheim.nl		
Mode of delivery	Face to face		

Course summary

VOE Code: LVO.INT.PRAC.X.23

ECTS credits: 5

Level: Bachelor's degree (full-time)

Course Title	School Practice		
Type	Compulsory		
Learning competences	Pedagogical, didactical and subject competent.		
Learning outcomes	The student has broadened his teaching skills. The student can plan his personal and professional development as a teacher and reflect on his learning experiences.		
Course content	During this internship, the student is introduced to various aspects of the Dutch teaching profession. By observing teachers and pupils, the student acquires a panoramic view of teacher's work and of the organizational setting in schools in the Netherlands. By preparing and performing educational activities, the student gains experience of teaching a Dutch class. During the internship, the student develops teaching skills. The student compares the pedagogical-didactical climate between the host school and schools in student's own country. Throughout the period of internship the student reflects on his/her personal learning objectives during the internship, writes a personal development plan with regard to how to achieve these goals and reflects afterwards on whether he/she has achieved his/her goals.		
Planned learning activities and teaching methods	Four meetings at Windesheim. Weekly practice at Dutch host schools (1-2 days a week).		
Recommended or required reading and other learning resources / tools	Literature and other learning materials will be provided via Brightspace Coaching by internship supervisor (Windesheim lecturer) and host (internship)school supervisor.		
Prerequisites and co-requisites	• Student studies to become a teacher/experiences in the field of teaching • Subject requirement: There is no specific subject requirement for entering this module • Required knowledge of English: Student is able to understand the instructions; Student is able to take part in group discussions		
Level	Bachelor		
Grading scale	1 up to 10, 1 dec.		
Assessment methods and criteria	Type of assessment	Grade weighting	Criteria
	Dossier and presentation	100%	1 up to 10 (1 dec.) 5,5 = passed
Language of Instruction	English		
Name of lecturer	For information about the lecturers you can contact Leonie Janssen l.janssen@@windesheim.nl		
Mode of delivery	Face to face		

Course summary

VOE Code: LENCUID2.X.25G

ECTS credits: 5

Level: Bachelor's degree (full-time)

Course Title	Culture and Identity 2		
Type	Elective		
Learning competences	Pedagogical, didactical and subject competent.		
Learning outcomes	At the basic level, you demonstrate that you can use sociocultural and historical knowledge to reflect on the development of your own (reading) identity and that you can make connections between literature, culture, and your own (reading) identity. At the basic level, you demonstrate that you have developed ideas for teaching literature and culture.		
Course content	In this course students further explore literature, culture, and identity through both provided and independently selected texts. The course deepens students' socio-cultural and historical understanding of the English-speaking world while encouraging them to reflect on the development of their own reading identity. In addition, students examine ways of teaching literature and culture in educational contexts and begin to develop their own ideas for classroom practice.		
Planned learning activities and teaching methods	Student's activities: • Active participation • Study the learning materials at home • Submit the assignments during the different lessons		
Recommended or required reading and other learning resources / tools	Literature and other learning materials will be provided via Brightspace		
Prerequisites and co-requisites	• Student studies to become a teacher/ experiences in the field of teaching • Subject requirement: There is no specific subject requirement for entering this module • Required knowledge of English: Student is able to understand the instructions; student is able to take part in group discussions		
Level	Bachelor		
Grading scale	1 up to 10, 1 dec.		
Assessment methods and criteria	Type of assessment	Grade weighting	Criteria
	Skills assignment	100%	1 up to 10 (1 dec.) 5,5 = passed
Language of Instruction	English		
Name of lecturer	For information about the lecturers you can contact Leonie Janssen l.janssen@@windesheim.nl		
Mode of delivery	Face to face		

Course summary

VOE Code: LENTEFL1.X.25G

ECTS credits: 5

Level: Bachelor's degree (full-time)

Course Title	Teaching English as a Foreign Language 1		
Type	Elective		
Learning competences	Pedagogical, didactical and subject competent.		
Learning outcomes	You are familiar with both historical and contemporary perspectives in the field of modern foreign language pedagogy. At a basic level, you demonstrate your own perspective on English language instruction based on the insights and literature provided, drawing on a critical analysis of your own educational background. You demonstrate knowledge of subject-specific teaching concepts at a basic level. You demonstrate how you apply teaching principles in non-traditional ways and can justify your choices with theoretical reasoning.		
Course content	This introductory methodology course focuses on the principles and practice of teaching English as a foreign language. Students study a range of teaching methods, didactic models, and approaches to active learning, including the use of digital tools, culture, and the target language in the classroom. The course also encourages students to reflect on their own beliefs about language teaching and to begin developing a personal vision of English language education		
Planned learning activities and teaching methods	Student's activities: • Active participation • Study the learning materials at home • Submit the assignments during the different lessons		
Recommended or required reading and other learning resources / tools	Literature and other learning materials will be provided via Brightspace		
Prerequisites and co-requisites	• Student studies to become a teacher/ experiences in the field of teaching • Subject requirement: There is no specific subject requirement for entering this module • Required knowledge of English: Student is able to understand the instructions; student is able to take part in group discussions		
Level	Bachelor		
Grading scale	1 up to 10, 1 dec.		
Assessment methods and criteria	Type of assessment	Grade weighting	Criteria
	Portfolio	100%	1 up to 10 (1 dec.) 5,5 = passed
Language of Instruction	English		
Name of lecturer	For information about the lecturers you can contact Leonie Janssen l.janssen@@windesheim.nl		
Mode of delivery	Face to face		