

Project Assignment Form

Minor Managing Projects in a Globalised World

BBA Global Project and Change Management | Windesheim Honours College

SPRING 2022

SUSTAINABLE DEVELOPMENT GOALS



Contact details	
Country + Name organisation	Uganda Foundation UP4S
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Organisational information	
Description of organisation	UP4S Foundation has the aim to support, enhance and/or re-develop primary and secondary education in the Republic of Uganda and to improve the social situation in the broadest sense of the word. UP4S has established a primary (Kidsgear) and a secondary school (HOYS College), as well as an outreach teaching project in Bukumansimbi, Uganda. For HOYS College's students, UP4S focuses on their self-reliance by teaching them both cognitive and practical skills (vocational training). The expectation of UP4S is that doing so helps the students to provide for their own livelihood in the future and to contribute to Ugandan society.
Sector organisation is active in	Education and social welfare in Uganda

Size of organisation (main departments, how many fte's and organisational structure)	UP4S is a foundation that is based in the Netherlands. It runs a primary school (Kidsgear) and secondary school (HOYS College) in Bukumansimbi, Uganda.
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Project assignment	
Short description of the project assignment	<p>The focus will be at vocational education and food security in Uganda:</p> <ul style="list-style-type: none"> • Contribute to the further development of a soil game by several educational institutes in Uganda and the Netherlands. Activities linked to this assignment are: pre-testing of the second prototype of the soil game in Uganda - desk research about didactics/gamification and collaborate with students who will focus at the design of the game • Contribute to the further development of practical agricultural lessons for Hoys College, a secondary school in Bukomansimbi, Uganda. The lessons are being developed in close collaboration with Ugandan and Dutch educational institutes (like Wageningen University of Research and Zone.college). • The team immerses itself in the SILC-concept and gives advise how to apply the concept in the Ugandan activities of WHC, Cibap and Zone.college.
What is the background of this project (in other words: why does the client needs this project)?	<p>UP4S collaborates amongst others with Dutch educational institutions (Zone, Cibap, WHC) on sustainable agribusiness, f.e. tree nursery, sustainable vegetable (school) gardens and beekeeping. These partner organizations have developed the educational concept Sustainable International Learning Community (SILC) where education is developed that allows students to connect and collaborate on SDGs and global citizenship.</p> <p>The background of this project is to support UP4S in developing a more practical AVET program, using the expertise of SILC network partners.</p>
In what manner is this project addressing a complex issue?	<p>Complexity lies in the multitude and involvement of different stakeholders – both Ugandan and Dutch.</p> <p>Also the uncertain developments of the Covid-19 epidemic could affect project activities in unforeseen ways, thus adding an extra layer of complexity.</p>

Please specify to which Sustainable Development Goal(s) the project contributes. See for more information on the SDGs: https://sdgs.un.org/goals	SDG 2: zero hunger SDG-4: quality education SDG 17: partnerships for the SDGs
Which project deliverables do you expect from this project assignment?	To be determined at the start of the project.
The project deliverables should be based on and informed by research. How does the client view the role of research in the project assignment?	To be determined at the start of the project.
Who are the main stakeholders in this project?	UP4S, Zone College, WUR, Cibap, and others to be discussed
Other relevant information	
Student requirements	
Which are important competences (knowledge, skills, attitude) students should have to do this project?	Pro-activeness, critical but structural and independent thinker. Able to connect with a variety of stakeholders.
Which competences can the students gain from this project assignment?	Insight in educational development in a rural African setting; organizational (network) complexity; and strategic (international) alliances.
Coaching + Budget	
In-company coach (name and title/function and contact details)	Ed Goldebeld
In-company coach is available for approximately 2 hours per week to coach the students	Yes
Budget available for the project (to cover project-related costs)	TBD