Course summary Short title PE.CM.K.V4001					
Short title PE.	JIVI.K.V400 I	(ECTS) Credits: 2	Target audier	nce: Voltijd Regulier	
Title	Lecture Media literacy and parental mediation				
Learning competence s	<ul> <li>Policy development (PE.COMP6)</li> <li>Innovation (PE.COMP9)</li> <li>Orientation (PE.COMP1)</li> <li>Planning (PE.COMP2)</li> <li>Producing (PE.COMP3)</li> </ul>				
Learning outcomes	<ul> <li>The student is able to explain media literacy and what education and support strategies can be applied to en media literacy of children and parents.</li> <li>The student is familiar with important communication strategies that can explain the influence of media.</li> <li>The student has insight in the positive and negative effects of media on children.</li> <li>The student has insight in (new) media in the daily pedagogic practice and how these can be used in a pedagen environment.</li> <li>The student has the historical and ethical knowledge to interpret and value a media message.</li> <li>The student can estimate the degree of influence of a media message and of media on children.</li> <li>The student has insight in risk factors and protection factors that have a daily influence on adults and children regarding media messages</li> </ul>				
Course content	The body of knowledge consist of a series of lectures concerning different themes regarding children, media and education.  The medialized environment of the child. Managing media: media literacy and media education. Media and development (Chances for media and the role of caretakers). Influencing processes of media and risks (cultivation, socialisation). Supporting education within the family. Education support in the professional environment.				
Learning activities	Lecture (hearing lecture)				
Learning resources and tools	n/a				
Teaching methods	Lecturer				
ites and co- requisites	Students should at least be in their third year of their study (semester 5 or 6) and they should have a minimum of six months of internship experience.				
Grading	1 up to 10, 1 dec.				
scale Assessment methods	Type of assessment	_	Grade weighting	Criteria	
	Body of Knowledge: me	edia literacy and parental mediation	1.0	Higher or equal to 5.5	

Recommend ed Literature	n/a
Language of instruction	English
Name of lecturer	n/a