Course summary			
Short title PE.CM.T3.V4001	(ECTS) Credits : 3	Target audience: Voltijd Regulier	

Title	Training technique and didactics
Learning competences	• Policy Development (PE.COMP6) • Innovation (PE.COMP9) • Orientation (PE.COMP1) • Planning (PE.COMP2) • Producing (PE.COMP3)
Learning outcomes	• Being able to give advice to schools and (youth) institutions on enlarging media literacy related to current developments. • Being able to give advice to school and institutions about long-term education courses or implementation in the didactic plan. • Being able to design result-based and aimed at development activities, materials and content in order to enlarge media literacy for children, youngsters and young-adults. • Being able to train, counsel and inform caretakers, professionals and children in media literate knowledge and skills. • Being able to apply (new) media in a didactic setting. • Being able to apply own media literacy as a didactic tool for the counselling of children, caretakers and professionals. • Being able to translate pedagogical knowledge into a vision related to the development of new media for children and youngsters. • To know current developments in the field of media and to be able to apply these in the context of an organisation. • To know the technical aspects surrounding media use and enlarging media literacy. • To know the development process of making media for children and youngsters. • To know the influence tactics from several parties regarding children and (new) media. • To be able to give pedagogic advice to developers regarding the development of (new) media and applications considering children, caretakers and professionals
Course content	The training consists of 10 meetings of 100 minutes. Each students participates in a challenge in the workfield.
Learning activities	Training/workshop
Learning resources and tools	n/a
Teaching methods	Lecturer
Prerequisites and co-requisites	Students should at least be in their third year of their study (semester 5 or 6) and they should have a minimum of six months of internship experience.
Level	
Grading scale	1 up to 10, 1 dec.

Assessment methods	Type of assessment	Grade weighting	Criteria
	Assessment techniques and didactics	1.0	Higher or equal to 5.5
Recommend	n/a		

ed Literature	
Language of instruction	English
Name of lecturer	n/a