

Course Catalogue Exchange Program Social Community Design 2021

Course summary			
VOE Code: SCD.MHR.21 ECTS credits: 5 Target audience: full-time / part-time bachelor			
Title	Mental health and Resilience		
Learning competences	Identify and seize opportunities (TG04)		
Learning outcomes	This module treats the aspect of mental wellbeing and good life. Purposeful living, mental capacity, inclusion and equality are a few of the topics that will be explored.		
Course content	<p>The student analyses and describes the factors that influence the social functioning of people. Investigating wishes and needs, discovering what and why something contributes to healthy and social living and therefore what is central to this. In the analysis the student correctly expresses relevant insights from knowledge areas that are linked to sources of healthy and social living (safety, participation & appreciation, relationships & support, inclusion & equality). The student involves relevant (scientific) theories and insights, ethical considerations and (inter) national professional codes in the research and presents the findings of the analysis.</p> <p>In the module SCD.MHS.21 students learn the factors that relate to mental health and the relationship between them that influence complexity in social functioning. This requires insights into the relationship between various factors that influence the experience of life, so-called individual and environmental factors.</p>		
Learning activities	Weekly meetings with students and lecturer/tutor		
Learning resources and tools	Sharepoint		
Teaching methods	Lecturers and working group meetings		
Prerequisites and co-requisites	English level B2 required.		
Level	Bachelor		
Grading scale	1 up to 10, 1 dec.		
Assessment methods	Type of assessment	Grade weighting	Criteria
	This module will be assessed by paper, poster presentation or vlog (the student can make a choice)	1.0	Higher or equal to 5.5
Recommended literature	n/a		
Language of Instruction	English		
Name of lecturer	n/a		

Course summary			
VOE Code: SCD.SHB.21 ECTS credits: 5 Target audience: full-time / part-time bachelor			
Title	Sustainable Healthy Behavior		
Learning competences	Identify and seize opportunities (TG04)		
Learning outcomes	This module treats the aspects of life course, health, social connections, energy and resilience, places to live and supportive services.		
Course content	<p>The student analyses and describes the factors that influence the social functioning of people. Investigating wishes and needs, discovering what and why something contributes to healthy and social life, and therefore what is central to this. In the analysis the student correctly expresses relevant insights from knowledge areas that are linked to sources of good life (safety, participation & appreciation, relationships & support, inclusion & equality). The student involves relevant (scientific) theories and insights, ethical considerations and (inter) national professional codes in the research and presents the findings of the analysis.</p> <p>In the module SCD.HCS.21 students learn the factors that relate to healthy behaviour and the way health influences complexity in social functioning. This requires insights into the relationship between various factors that influence the experience of life, so-called individual and environmental factors.</p>		
Learning activities	Weekly meetings with students and lecturer/tutor		

Learning resources and tools	Sharepoint		
Teaching methods	Lecturers and working group meetings		
Prerequisites and co-requisites	English level B2 required.		
Level	Bachelor		
Grading scale	1 up to 10, 1 dec.		
Assessment methods	Type of assessment	Grade weighting	Criteria
	This module will be assessed by paper, poster presentation or vlog (the student can make a choice)	1.0	Higher or equal to 5.5
Recommended literature	n/a		
Language of Instruction	English		
Name of lecturer	n/a		

Course summary

VOE Code: SCD.TGP.21 ECTS credits: 5 Target audience: full-time / part-time bachelor

Title	The Global Professional		
Learning competences	Co-creating, connecting and collaborating (TG03)		
Learning outcomes	In this module the student makes a self-analysis by using the Intercultural Readiness Check (IRC) and draws up a personal development plan in interprofessional, international and intercultural cooperation.		
Course content	<p>The student establishes a partnership with fellow students and clients to conduct a research or assignment that uses various, substantiated techniques to arrive at an effective and efficient approach. For that you need insight into models of project-based work focused on co-creation and design thinking. You also use your international competences within the cooperation and reflect on this. During weekly tutor meetings, supervised and unaccompanied, the various models of project-based working are considered. The project group selects one model that best fits the execution of the project assignment. This can be Scrum, Design Thinking or Practice development. Once the Project has started, students can use the weekly tutor meeting to discuss the progress with each other, with the supervising teacher or clients.</p> <p>In addition, students work on international, interdisciplinary and intercultural cooperation by discussing bottlenecks and analysing by using the IRC competences (intercultural sensitivity, intercultural communication, building relationships, dealing with uncertainty).</p>		
Learning activities	Training and tutor meeting		
Learning resources and tools	Sharepoint		
Teaching methods	Training sessions and tutor meetings		
Prerequisites and co-requisites	(International) students should at least be in their second year of their study. English level B2 required.		
Level	Bachelor		
Grading scale	1 up to 10, 1 dec.		
Assessment methods	Type of assessment	Grade weighting	Criteria
	Portfolio	1.0	Higher or equal to 5.5
Recommended literature	n/a		
Language of Instruction	English		
Name of lecturer	n/a		

Course summary

VOE Code: SCD.IEP.21 ECTS credits: 15 Target audience: full-time / part-time bachelor

Title	Innovation and Entrepreneurship Project		
Learning competences	TG01 t/m TG05. 1. Develop and realize age-friendly services 2. Investigate: (Apply) knowledge about aging 3. Co-create, connect and collaborate 4. Identify and seize opportunities 5. Professionalize		
Learning outcomes	The student expresses the way in which he or she will implement a movement (change / innovation) in a planned and process-based way for a client. The student works independently in project groups as much as possible		
Course content	The student can investigate a question from practice using international models and practical sources and can supplement this research with theoretical sources. Generates ideas for solutions, makes designs or prototypes, applies them and examines the effect (scrum / design thinking). The student, in collaboration with those who are involved, comes to an integral plan in complex situations, cooperates effectively and encourages cooperation. The student knows how to make optimum use of his or her own and other people's contributions when developing and implementing the integral plan. The student reflects on the process in which he argues from the theory which choices have been made and thereby justifies how and from which context the choices have been applied. The student also reflects on the collaboration with those involved and analyses and describes the causes of conflicts of interest, both within and outside the organization (for example in the network, in interdisciplinary consultations, around social policy). The student uses and justifies his discretionary scope.		
Learning activities	Weekly meetings with students and lecturer/tutor. Optional: International excursion		
Learning resources and tools	Sharepoint		
Teaching methods	Lecturers and working group meetings		
Prerequisites and co-requisites	English level B2 required.		
Level	Bachelor		
Grading scale	1 up to 10, 1 dec.		
Assessment methods	Type of assessment	Grade weighting	Criteria
	This module will be assessed by a Report and Presentation	1.0	Higher or equal to 5.5
Recommended literature	n/a		
Language of Instruction	English		
Name of lecturer	n/a		