

Course summary

VOE Code: EN-IN-DSIM.XX.01

ECTS credits: 3

Level: Bachelor's degree (full-time)

Course Title	Dutch Society 2		
Type	Optional		
Learning competences	<ul style="list-style-type: none"> - Reflective thinking, curiosity, planning, collaboration and teamwork in an international setting 		
Learning outcomes	<p>Student is able to:</p> <ul style="list-style-type: none"> - research and explore an aspect/theme of Dutch Society and come to a conclusion on the chosen subject - argue a case/theme from multiple perspectives and take part in a debate - corporate in small intercultural groups <p>Student has developed:</p> <ul style="list-style-type: none"> - An open mind and curiosity to look at aspects and themes of Dutch Society from multiple perspectives <p>Student has knowledge of:</p> <ul style="list-style-type: none"> - current themes that play an important role in Dutch Society 		
Course content	<p>The course aims at introducing the student to current themes that play a big part in nowadays society. In this course the student has to research and describe a theme of Dutch Society and look at it from multiple perspectives, ending with a final conclusion on the chosen subject. The way the research takes place is through literature as well as through interviewing Dutch students. During weekly meetings the student acquires knowledge of Dutch culture and customs and is able to work on his/hers essay. In addition, the student – together with his/her teammates – prepares for a final debate exploring for- and counterarguments on a designated topic.</p>		
Planned learning activities and teaching methods	Self-study, lectures, group work, individual Q&A, debate		
Recommended or required reading and other learning resources / tools	Discovering the Dutch; On Culture and Society of the Netherlands – E. Besamusca and J. Verheul 2014		
Prerequisites and co-requisites	English B2: Student is able to understand instructions, take part in group discussions, write an essay and actively take part in a debate.		
Level	Bachelor		
Grading scale	1 up to 10, 1 dec.		
Assessment methods and criteria	Type of assessment	Grade weighting	Criteria
	Essay	70%	Higher or equal to 5.5
	Debate	30%	„
Language of Instruction	English		
Name of lecturer	For information about the lecturers you can contact Anne-Mieke van de Schootbrugge – Pol		
Mode of delivery	Face to face		