

Course summary			
Short title	PE.CM.T4.V4001	(ECTS) Credits :	3 Target audience: Voltijd Regulier
Title	Challenges in Media use		
Learning competences	<ul style="list-style-type: none"> • Policy Development (PE.COMP6) • Innovation (PE.COMP9) • Oriëntation (PE.COMP1) • Planning (PE.COMP2) • Producing (PE.COMP3) 		
Learning outcomes	<p>The student:</p> <ul style="list-style-type: none"> -Can recognize problems in media use among children and youngsters -Can advise professional educators and parents in situations of cyberbullying, (social) media addiction, game-addiction, fake news etc. - Is aware of methods and technics being used to avoid cyberbullying or problematic media use. - Develops knowledge on interventions in media-use. - Can use interventions within situations of cyberbullying or problematic media use <ul style="list-style-type: none"> - Is aware of challenges in media-use for special target groups like mentally challenged children or children with an autism disorder. - Can transfer good practices into organisation policy 		
Course content	<p>This training consist of 7 workshops with the following content</p> <ul style="list-style-type: none"> - Problematic media use: Signs and signals - Cyberbullying: prevention and interventions - Game-addiction: Prevention and interventions - Fake news: How to reconize it and interventions - Media use special target groups: LVB (Slightly mentally challenged children) and Autism - Turning good practice into policy 		
Learning activities	Lecture		
Learning resources and tools	n/a		
Teaching methods	Interactive workshops		
Prerequisites and co-requisites	Students should at least be in their third year of their study (semester 5 or 6) and they should have a minimum of six months of internship experience.		
Level			
Grading scale	1 up to 10, 1 dec.		
Assessment methods	Type of assessment	Grade weighting	Criteria
	Assessment challenges in media use	1.0	Higher or equal to 5.5
Recommended Literature	n/a		

Language of instruction	English
Name of lecturer	n/a