

Nursing Practice Placement Abroad

Voe-code: GL.NPPA.20

Aantal EC: 10

Competenties:

VPK 3. Zorgverlener - uitvoeren van zorg. VPK 5. Communicator - persoonsgerichte communicatie, VPK 7. Samenwerkingspartner - prof relatie, VPK 10. Samenwerkingspartner - continuïteit van zorg, VPK 11. Reflectieve EBP - onderzoekend vermogen, VPK 12. Reflectieve EBP - inzet EBP reflectie, EBP en innovatie, VPK 14. Reflectieve EBP - professionele reflectie, VPK 15. Reflectieve EBP - morele sensitiviteit, VPK 17. Gezondheidsbevorderaar - Gezond gedrag bevorderen, VPK 18. Organisator - verpleegkundig leiderschap, VPK 19. Organisator - coördinatie van zorg, VPK 24. Prof & kwaliteitsbevorderaar - professioneel gedrag

Doelstellingen

- het organiseren, uitvoeren, monitoren en evalueren van integrale zorg en preventie aan cliënten binnen een internationale zorgcontext, in samenspraak met de zorgvrager, en diens naasten, en betrokken zorgprofessionals
- het op professionele wijze aangaan en onderhouden van contacten met zorgvrager, diens naasten, en het professionele netwerk en daarbij te handelen en zich te gedragen naar de professionele standaard en beroepscode, met inachtneming van de internationale context-
- binnen een internationale context het initiatief nemen in het voeren van regie over de eigen professionele, interculturele en internationale competentie-ontwikkeling en het kritisch beschouwen, en zorgvuldig argumenteren, van het eigen verpleegkundig gedrag en dat van anderen, rekening houdend met het besef dat zorg een morele-ethische praktijk behelst.

Onderwijsinhoud:

Verpleegkundige vaardigheden: professionele relatie aangaan, persoonsgerichte communicatie, uitvoeren van zorg en preventie, morele sensitiviteit, coördinatie van zorg, continuïteit van zorg, professioneel gedrag.

Verpleegkundig leiderschap: onderzoekend vermogen, inzet Evidence Based Practice, professionele reflectie.

Internationale vaardigheden: Taalvaardigheid, Interculturele competentie, Internationale vakkennis, Internationale betrokkenheid

Hulpmiddelen: nvt

Werkvorm: Praktijkleren

Begeleidingsvorm: Stagebegeleiding.

Toets:

Portfolio-assessment. Beoordeling: voldaan/niet-voldaan

Course summary Nursing Practice Placement Abroad

VOE Code: GL.NPPA.20 ECTS credits: 10 Target audience: full-time / part-time bachelor

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|--|---|------------------------|-----------------|
| Title | Nursing practice placement abroad | | |
| Learning competences | CanMed roles 1 – 7 Competences Nursing: 3, 5, 7, 10, 11, 12, 14, 15, 17, 18, 19, 24 | | |
| Learning outcomes | The student develops nursing skills and leadership skills in an international context. | | |
| Course content | Professional relation, person centred communication, care and prevention, moral sensitivity , coordination of care, continuation of care, professional behaviour, professional leadership, research skills (EBP) , reflective professional, language skills, intercultural communication, international expertise, international involvement. | | |
| Learning activities | Practice | | |
| Learning resources and tools | Sharepoint. | | |
| Teaching methods | Coaching | | |
| Prerequisites and co-requisites | English level B2 required. | | |
| Level | Advanced/Bachelor | | |
| Grading scale | Pass/fail | | |
| Assessment methods | Type of assessment : Portfolio-assessment | Grade weighting | Criteria |
| | Portfolio-assessment | Pass/fail | Pass |
| Recommended literature | n/a | | |
| Language of Instruction | English | | |
| Name of lecturer | n/a | | |

Course summary

VOE Code: GL.TGLP.20 ECTS credits: 10 Target audience: full-time / part-time bachelor

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|--|--|------------------------|------------------------|
| Title | The Good Life Project | | |
| Learning competences | TG01 t/m TG05. 1. Develop and realize age-friendly services 2. Investigate: (Apply) knowledge about aging 3. Co-create, connect and collaborate 4. Identify and seize opportunities 5. Professionalize | | |
| Learning outcomes | The student expresses the way in which he or she will implement a movement (change / innovation) in a planned and process-based way for a client. The student works independently in project groups as much as possible | | |
| Course content | The student can investigate a question from practice using the Good Life Model and practical sources and can supplement this research with theoretical sources. Generates ideas for solutions, makes designs or prototypes, applies them and examines the effect (scrum / design thinking). The student, in collaboration with those involved, comes to an integral plan in complex situations, cooperates effectively with those involved and encourages cooperation in which the interests of those involved and the quality of life are central. The student knows how to make optimum use of his or her own and other people's contributions when developing and implementing the integral plan. The student reflects on the process in which he argues from the theory associated with the Good Life Model which choices have been made and thereby justifies how and from which context the choices have been applied. The student also reflects on the collaboration with those involved and analyses and describes the causes of conflicts of interest, both within and outside the organization (for example in the network, in interdisciplinary consultations, around social policy). The student uses and justifies his discretionary scope. | | |
| Learning activities | Weekly meetings with students and lecturer/tutor. Optional: International excursion | | |
| Learning resources and tools | Sharepoint | | |
| Teaching methods | Lecturers and working group meetings | | |
| Prerequisites and co-requisites | (International) students should at least be in their second year of their study. English level B2 required. | | |
| Level | Bachelor | | |
| Grading scale | 1 up to 10, 1 dec. | | |
| Assessment methods | Type of assessment | Grade weighting | Criteria |
| | This module will be assessed by a Magazine and Presentation | 1.0 | Higher or equal to 5.5 |
| Recommended literature | n/a | | |
| Language of Instruction | English | | |
| Name of lecturer | n/a | | |