

Course summary			
Short title: EN-IN-DLID.XX.01, (ECTS) Credits: 3		Target audience: full time	
Title	Dutch Language Introduction		
Learning competences	Dutch language skills		
Learning outcomes	<ul style="list-style-type: none"> • Understanding basic vocabulary: words (Dutch - English); • Use of basic vocabulary: words (English - Dutch); • Understanding basic vocabulary: small sentences (Dutch - English); • Use of basic vocabulary: small sentences (English - Dutch); • Use of vocabulary and grammar in a simple conversations. 		
Course content	<p>Topics:</p> <ul style="list-style-type: none"> • To get to know each other • To meet and numbers • To invite someone • To make plans and clock times • Shopping and words for frequent products • Transportation <p>Grammar:</p> <ul style="list-style-type: none"> • Conjugation of verbs and word order • Interrogatives • Regular verbs • Frequent irregular verbs • Plural • Negation 		
Learning activities	<ul style="list-style-type: none"> • Students practice vocabulary, functional phrases and grammar in classroom by means of different kinds of activating methods; • Students use vocabulary, functional phrases and grammar in classroom in simple dialogues; • Students repeat and memorize at home vocabulary, functional phrases and grammar; • Students practice vocabulary, functional phrases and grammar at home by doing the exercises from the course book and the practical assignments. 		
Learning resources and tools	<ul style="list-style-type: none"> • Weekly planning on elo • Hand-outs 		
Teaching methods	In classroom the basic vocabulary, functional phrases and grammar as referred to in the educational content is introduced, attention is paid to the pronunciation and the students are activated to practice by means of different methods with their fellow students.		
Prerequisites and co-requisites	<p>Student is able to:</p> <ul style="list-style-type: none"> • Understand the instructions in English • Compare Dutch grammar with English grammar • Take part in group activities 		
Level	Basics NLQF 4+		
Grading scale	1 up to 10, 1 dec.		
Assessment methods	Type of exam	Grading weighting	Criteria

	Exam	100.0	Higher or equal to 5,5
Recommended literature	Hand-outs and elo		
Language of instruction	English and Dutch		
Name of lecturer	Sanne Koetsier and Marlies Rijbroek		