

Course summary			
Short title	PE.CM.EO.V4001	(ECTS) Credits :	16 Target audience: Voltijd Regulier
Title	P-task children and media		
Learning competences	<ul style="list-style-type: none"> <li>• Policy Development (PE.COMP6)</li> <li>• Innovation (PE.COMP9)</li> <li>• Organisation (PE.COMP4)</li> <li>• Orientation (PE.COMP1)</li> <li>• Planning (PE.COMP2)</li> <li>• Reflective thinking (PE.COMP7)</li> <li>• Collaboration and teamwork (PE.COMP5)</li> <li>• Producing (PE.COMP3)</li> </ul>		
Learning outcomes	<p>The objectives of this assignment for the learning process of the student:</p> <ul style="list-style-type: none"> <li>• The student is able to research and analyse the organisation, target group and the organisation's assignment.</li> <li>• The student is able to translate this analysis into a plan of action for executing the assignment.</li> <li>• While executing the plan of action (developing the product) the student uses his/her knowledge and skills regarding media literacy and media education acquired during the minor's courses and training sessions.</li> <li>• The student is innovative, creative and up to date regarding the p-task.</li> <li>• The student is able to implement the finished product in line with the organisation's vision and policy.</li> <li>• With the report the student is able to show the development process of the product. He/she reflects critically on his/her own actions based on feedback received from the organisation.</li> </ul>		
Course content	<p>The professionalization task (p-task) Media literacy and parental mediation enables students to integrate their acquired knowledge and skills into a project. The challenge is to combine the four minor subjects (knowledge, developing media literacy, counselling media use and technique&amp;didactics) in a professional organisation. Within the organisation the students work on an assignment, offered by the organisation, in which media literacy and/or media education is central. The assignment will concern a problem regarding media literacy and the organisation. The students will explore and analyse the problem. Next a product will be developed to solve the problem and this product will be implemented in the organisation. The students will have to work innovative in the designing, producing and implementing of the product (application, lesson series, film, website, device). The main objective of the p-task is to enlarge media literacy with the organisation's target group.</p>		
Learning activities	Weekly meetings with coach and students during a P-task meeting.		
Learning resources and tools	n/a		
Teaching methods	Students will be guided by a coach from the education of pedagogics and a internshipcoordinator from the workfield		
Prerequisites and co-requisites	Students should at least be in their third year of their study (semester 5 or 6) and they should have a minimum of six months of internship experience.		
Level			
Grading scale	1 up to 10, 1 dec.		
Assessment methods	Type of assessment	Grade weighting	Criteria
	P-task children and media	1.0	Higher or equal to 5.5
Recommend	n/a		

ed Literature	
Language of instruction	English
Name of lecturer	n/a