

**University of  
Applied Sciences**



**Windesheim**

Specifications of courses

**International Relations**



## Index

IR Project 1: European Affairs .....	2
IR Negotiation Skills .....	3
IR European Public Affairs .....	5
IR Intercultural Communication.....	6
IR European Policy Law.....	8
IR Professional English .....	10
IR Professional Development .....	12
IR Critical Thinking.....	13
IR Project 2: Global Affairs.....	14
IR International Relations.....	16
IR International Business Law .....	17

## IR Project 1: European Affairs

In a small project group, students will represent a member state of the EU during a mock European Summit. To prepare for the summit, students will research the position of that member state on current affairs and participate in lobbying rounds.

Course code	BDKmlR.PRJ1		
Study Unit description	IR Project 1: European Affairs		
Course name	IR Project 1: European Affairs		
English course name	European Affairs		
Target group	Fulltime regular		
EC's	5		
Domain	BMR		
Level	Advanced		
Objective	Organising a European Conference on current affairs		
Educational content	European Conference on foreign affairs		
Teaching aids	None		
Teaching methods	Interactive workshops and supervision		
Supervisory activity	Coaching		
<b>Conference presentation</b>			
Testname	Conference presentation		
Form of test	Oral test / exam		
<b>Country analysis</b>			
Testname	Country analysis		
Form of test	Document (Project documentation, Internship report, Graduation thesis, Portfolio)		
Location	Zwolle		
Main language	English		
<b>Judgment</b>			
Gradingdomain	1 to 10, 1 dec.		
Caesura	Higher or equal to 5.5		
Counting result	Highest		
Calculation method	Weighted average and all tests are 'Completed'		
Rounding	Floor (rounding down)		
<b>Sub assessment</b>			
	<b>Gradingdomain</b>	<b>Caesura</b>	<b>Weight</b>
Conference presentation	1 to 10, 1 dec.	Higher or equal to 5.5	1.0
Country analysis	1 to 10, 1 dec.	Higher or equal to 5.5	1.0

## IR Negotiation Skills

Working as a diplomat means managing relationships. You can bring all the expertise you want but if communication is poor, you won't succeed. In this course you will learn how to adopt the most effective behaviour in your communication in order to achieve your goals. First of all you will get insight into your own behavioural patterns, with all its strengths and pitfalls. This will be done by completing several self-assessment tests and exercises from different perspectives and theories, like Leary's Rose interaction model. All with the aim to reflect on and study the effects of different behaviours on others and work on the IRC (Intercultural Readiness Check) competences. We also will be practising real-life cases in which you will learn how to communicate more adequately in negotiation cases. All in all this course has a practical focus, aiming at developing you as a professional in an international context.

<b>Course code</b>	BDKmIR.NS
<b>Study Unit description</b>	IR Negotiation Skills
<b>Course name</b>	IR Negotiation Skills
<b>Target group</b>	Fulltime regular
<b>Competences</b>	GC6 Communicating (BM.GC06) GC5 Collaborate / networks (BM.GC05) TC4 Change (BM.TC04)
<b>EC's</b>	2
<b>Domain</b>	BMR
<b>Education</b>	Bedrijfskunde MER
<b>Level</b>	Advanced
<b>Objective</b>	<p>Working as a professional in the context of International Relations means managing relationships. You can bring all the expertise you want but if communication is poor, you won't succeed. In this course you will learn how to adopt the most effective behaviour in your communication in order to achieve your goals as a partner in different contexts of partnerships and professional relationships. First of all, you will get insight into your own behavioural patterns, with all its strengths and pitfalls. This will be done by completing several self-assessment tests. Secondly we will be working with different models, to study the effects of different behaviours on others and to actively analyze and work on conflict resolution skills. We also will be practising real-life cases to teach you how to communicate more adequately. All in all this course has a practical focus, aiming at contributing to your professional development in an international context! Therefore, we will focus on the four IRC (intercultural readiness check) competences as a framework.</p> <p>The Four IRC Competences:</p> <ol style="list-style-type: none"> <li>1. <b>Intercultural Sensitivity</b> <ul style="list-style-type: none"> <li>○ FACET 1.2: Cultural Awareness</li> <li>○ FACET 1.2: Attention to Signals</li> </ul> </li> <li>2. <b>Intercultural Communication:</b> <ul style="list-style-type: none"> <li>○ <b>FACET 2.1: Active Listening</b></li> <li>○ <b>FACET 2.2: Adjusting Communicative Style</b></li> </ul> </li> <li>3. <b>Building Commitment</b> <ul style="list-style-type: none"> <li>○ <b>FACET 3.1: Building Relationships</b></li> <li>○ <b>FACET 3.2: Reconciling Stakeholder Needs</b></li> </ul> </li> <li>4. <b>Managing Uncertainty</b> <ul style="list-style-type: none"> <li>○ FACET 4.1: Openness to Cultural Complexity</li> <li>○ FACET 4.2: Exploring New Approaches</li> </ul> </li> </ol>

	We will focus on competences 2 and 3 (the <b>bold competences</b> ) for the content and assessment of this course!		
<b>Educational content</b>	Different models on communication, interaction, influencing and conflict resolution Cases and roleplay tests and reflection exercises		
<b>Teaching aids</b>	laptop or device to complete the tests and work on your portfolio assignments Several articles and tests on ELO		
<b>Teaching methods</b>	interactive lectures and workshops exercises and reflection in small groups assessment		
<b>Supervisory activity</b>	Feedback and coaching		
<b>Assignment</b>			
<b>Testname</b>	Assignment		
<b>Test description</b>	Written portfolio: reflection, connection skills and theory to competences		
<b>Form of test</b>	Skill assignment		
<b>Assessment</b>			
<b>Testname</b>	Assessment		
<b>Test description</b>	Practical exam: assessment on negotiation/conflict resolution skills		
<b>Form of test</b>	Skill assignment		
<b>Evidence of end level</b>	No		
<b>Location</b>	Zwolle		
<b>Main language</b>	English		
<b>Judgment</b>			
<b>Gradingdomain</b>	1 to 10, 1 dec.		
<b>Caesura</b>	Higher or equal to 5.5		
<b>Counting result</b>	Highest		
<b>Calculation method</b>	Weighted average and all tests are 'Completed'		
<b>Rounding</b>	Floor (rounding down)		
<b>Sub assessment</b>	<b>Gradingdomain</b>	<b>Caesura</b>	<b>Weight</b>
Assignment	1 to 10, 1 dec.	Higher or equal to 5.5	0.5
Assessment	1 to 10, 1 dec.	Higher or equal to 5.5	1.0

## IR European Public Affairs

This course aims to give the student a thorough understanding of the decision making processes in the European Union and the interests and goals of the various players therein: EU-institutions, governments of member states and non-member states, experts and lobby groups. He will develop the skills to be able to negotiate effectively in bilateral and multilateral settings.

Course code	BDKmIR.EPA		
Study Unit description	IR European Public Affairs		
Course name	IR European Public Affairs		
English course name	European Public Affairs		
Target group	Fulltime regular		
EC's	2		
Domain	BMR		
Education	Bedrijfskunde MER		
Level	Advanced		
Objective	This course aims to give the student a thorough understanding of the decision making processes in the European Union and the interests and goals of the various players therein: EU-institutions, governments of member states and non-member states, experts and lobby groups. S/He will be able to analyse the position of these stakeholders in relation current affairs and legislative initiatives in the EU.		
Educational content	The formal and informal decision making processes in the EU and the various stakeholders will be explained and analysed. Negotiation and diplomacy techniques will be practised, as well as the writing of a diplomatic paper and a Public Affairs Advisory Report.		
Teaching aids	None		
Teaching methods	Interactive lectures and practice		
Supervisory activity	Coaching and feedback		
<b>Assignment</b>			
Testname	Assignment		
Form of test	Document (Project documentation, Internship report, Graduation thesis, Portfolio)		
Location	Zwolle		
Main language	English		
<b>Judgment</b>			
Gradingdomain	1 to 10, 1 dec.		
Caesura	Higher or equal to 5.5		
Counting result	Highest		
Calculation method	Weighted average and all tests are 'Completed'		
Rounding	Floor (rounding down)		
<b>Sub assessment</b>			
Asssignment	Gradingdomain	Caesura	Weight
	1 to 10, 1 dec.	Higher or equal to 5.5	1.0

## IR Intercultural Communication

By participating in an online case study students will develop knowledge with regard to intercultural competencies such as dealing with cultural differences. Together with students from our partner institution, Widener University (USA), students will analyse an international business case whilst experiencing working in multinational project teams online. By doing so students will gain hands-on experience when it comes to problem solving, conflict resolution, dealing with time differences and showing perseverance and flexibility. Students will be able to explain which factors play a role in creating international teams, analysing whether individual differences can be culturally determined. Subsequently, students will find out that communication styles will differ as well as the way in which professionals regard work relations. Lectures will include theory and practical skills training.

Course code	BDKmIR.ICC
Study Unit description	IR Intercultural Communication
Course name	IR Intercultural Communication
English course name	Intercultural Communication
Target group	Fulltime regular
Competences	GC1 Methodical acting (BM.GC01)
EC's	2
Domain	BMR
Education	Bedrijfskunde MER
Level	Advanced
Objective	Students will develop knowledge with regard to intercultural competencies such as dealing with cultural differences. Students will analyse an international business case whilst experiencing working in multinational project teams online. Students will gain hands-on experience when it comes to problem solving, conflict resolution, dealing with time differences and showing perseverance and flexibility. Students will be able to explain which factors play a role in creating international teams, analysing whether individual differences can be culturally determined. Subsequently, students will find out that communication styles will differ as well as the way in which professionals regard work relations.
Educational content	By participating in an online case study students will develop knowledge with regard to intercultural competencies such as dealing with cultural differences. Together with students from our partner institution, Widener University (USA), students will analyse an international business case whilst experiencing working in multinational project teams online. By doing so students will gain hands-on experience when it comes to problem solving, conflict resolution, dealing with time differences and showing perseverance and flexibility. Students will be able to explain which factors play a role in creating international teams, analysing whether individual differences can be culturally determined. Subsequently, students will find out that communication styles will differ as well as the way in which professionals regard work relations. Lectures will include theory and practical skills training.
Teaching aids	Microsoft Teams
Teaching methods	Lectures will include theory and practical skills training.
Supervisory activity	Hands-on supervision and guidance from lecturers, both on line and in real time.
<b>Assessment</b>	
Testname	Assessment
Test description	The assessment is the overall grade of the project report, taking into account both personal and team evaluation.
Form of test	Project report and evaluations

<b>Judgment</b>			
<b>Gradingdomain</b>	1 to 10, 1 dec.		
<b>Caesura</b>	Higher or equal to 5.5		
<b>Counting result</b>	Highest		
<b>Calculation method</b>	Weighted average and all tests are 'Completed'		
<b>Rounding</b>	Floor (rounding down)		
<b>Sub assessment</b>	<b>Gradingdomain</b>	<b>Caesura</b>	<b>Weight</b>
Written exam	1 to 10, 1 dec.	Higher or equal to 5.5	3.0
Workshop	1 to 10, 1 dec.	Higher or equal to 5.5	1.0



## IR European Policy Law

These lectures provide students with a solid introduction to the European Union, European laws and regulations, comprehensive European law enforcement, etc. Equally, students will gain considerable insight into European competition law and the single market. As both European law and European political reality are changing every day, lectures will focus on topical developments 'as they happen'.

Students:

- will gain comprehensive knowledge of European rules and regulations
- will be equipped to form a supported opinion on the mechanisms of the European institutions
- will be able to incorporate European legislation into a practical project.

Course code	BDKmIR.EPL
Study Unit description	IR European Policy Law
Course name	IR European Policy Law
Target group	Fulltime regular
EC's	2
Domain	BMR
Education	Bedrijfskunde MER
Level	Advanced
Objective	<p>These lectures provide students with a solid introduction to the European Union, European laws and regulations, comprehensive European law enforcement, etc. Equally, students will gain insight into the European single market. As both European law and European political reality are changing every day, lectures will focus on topical developments 'as they happen'. Using this knowledge students will be able to develop their own vision with regard to European laws and regulations, applying this to their subsequent country/sector.</p> <p>Students:</p> <ul style="list-style-type: none"> <li>- will gain comprehensive knowledge of European rules and regulations</li> <li>- will be equipped to form a supported opinion on the mechanisms of the European institutions</li> <li>- will be able to incorporate European legislation into a practical project.</li> </ul>
Educational content	After an introduction into international public law, the students will learn how the European Union works: what are the most important institutions, how is Union law made, what is the effect of it and how can you claim your European rights? The student also get a closer look at the Union laws regarding the single market and competition.
Teaching aids	Materials will be provided through ELO
Teaching methods	Interactive lectures and discussion on current affairs
Supervisory activity	Coaching and feedback
<b>Exam</b>	
Testname	Exam
Form of test	Written test / exam
Location	Zwolle
Main language	English
<b>Judgment</b>	
Gradingdomain	1 to 10, 1 dec.



Caesura	Higher or equal to 5.5		
Counting result	Highest		
Calculation method	Weighted average and all tests are 'Completed'		
Rounding	Floor (rounding down)		
<b>Sub assessment</b>	<b>Gradingdomain</b>	<b>Caesura</b>	<b>Weight</b>
Exam	1 to 10, 1 dec.	Higher or equal to 5.5	1.0

## IR Professional English

Students will acquire practical knowledge of professional English, to be applied in a political and economic setting. English proficiency entails proper negotiating and report writing skills in English. During block 1 lectures focus on English oral proficiency, whereas block 2 teaches students to apply grammar and register correctly, preparing students to independently and concertedly write a formal report. During this block students will learn to correctly interact in professional (business) settings. Oral and negotiation skills will be explained and subsequently practised, preparing students for the final 'conference'. Students will acquire a proper English or American accent and will be able to identify business etiquette practices. In addition, students will be assisted in writing the country/sector analysis and formal report. These lectures will enable you to take your professional English skills to a higher level.

<b>Course code</b>	BDKmIR.PE
<b>Study Unit description</b>	IR Professional English
<b>Course name</b>	IR Professional English
<b>Target group</b>	Fulltime regular
<b>EC's</b>	4
<b>Domain</b>	BMR
<b>Education</b>	Bedrijfskunde MER
<b>Level</b>	Advanced
<b>Objective</b>	Students will acquire practical knowledge of business English, to be applied in a political and economic setting. English proficiency entails proper negotiating and report writing skills in English. During block 1 lectures focus on English oral proficiency, whereas block 2 teaches students to apply grammar and register correctly, preparing students to independently and concertedly write a business report. During this block students will learn to correctly interact in business settings. Oral and negotiation skills will be explained and subsequently practised, preparing students for the final 'conference'. Students will acquire a proper English or American accent and will be able to identify business etiquette practices. In addition, students will be assisted in writing the country/sector analysis and consultancy report. These lectures will enable you to take your Business English skills to a higher level!
<b>Educational content</b>	Students will acquire practical knowledge of business English, to be applied in a political and economic setting. English proficiency entails proper negotiating and report writing skills in English. During block 1 lectures focus on English oral proficiency, whereas block 2 teaches students to apply grammar and register correctly, preparing students to independently and concertedly write a business report. During this block students will learn to correctly interact in business settings. Oral and negotiation skills will be explained and subsequently practised, preparing students for the final 'conference'. Students will acquire a proper English or American accent and will be able to identify business etiquette practices. In addition, students will be assisted in writing the country/sector analysis and consultancy report. These lectures will enable you to take your Business English skills to a higher level!
<b>Teaching aids</b>	None
<b>Teaching methods</b>	Coaching and training
<b>Supervisory activity</b>	Interactive lectures
<b>Essay (block 1)</b>	
<b>Testname</b>	Essay (block 1)
<b>Test description</b>	Skill assignment
<b>Grammar test</b>	

Testname	Grammar test		
<b>Language Portfolio (block 2)</b>			
Testname	Language Portfolio (block 2)		
Test description	Document (Project documentation, Internship report, Graduation thesis, Portfolio)		
<b>Presentation: Conference (block 1)</b>			
Testname	Presentation: Conference (block 1)		
Test description	Oral test / exam		
<b>Presentation: Conference (block 2)</b>			
Testname	Presentation: Conference (block 2)		
Test description	Oral test / exam		
Location	Zwolle		
Main language	English		
<b>Judgment</b>			
Gradingdomain	1 to 10, 1 dec.		
Caesura	Higher or equal to 5.5		
Counting result	Highest		
Calculation method	Weighted average and all tests are 'Completed'		
Rounding	Floor (rounding down)		
<b>Sub assessment</b>	<b>Gradingdomain</b>	<b>Caesura</b>	<b>Weight</b>
Essay (block 1)	1 to 10, 1 dec.	Higher or equal to 5.5	1.0
Grammar test	Fail to Pass	Higher or equal to 5.5	0.0
Language Portfolio (block 2)	1 to 10, 1 dec.	Higher or equal to 5.5	1.0
Presentation: Conference (block 1)	1 to 10, 1 dec.	Higher or equal to 5.5	1.0
Presentation: Conference (block 2)	1 to 10, 1 dec.	Higher or equal to 5.5	1.0

## IR Professional Development

As this elective is aimed at providing students with the right set of competencies to be a starting international diplomat, it is vital that students work individually to attain these competencies and meet their personal goals. As part of this 2 ECTS programme, students are stimulated to e.g. join conferences, bilateral meetings and can fulfil duties during activities at Windesheim. Students are required to compile a portfolio containing proof of all the activities they have performed during the course of this elective.

<b>Course code</b>	BDKIR.PD		
<b>Study Unit description</b>	IR Professional Development		
<b>Course name</b>	IR Professional Development		
<b>Target group</b>	Fulltime regular		
<b>EC's</b>	2		
<b>Domain</b>	BMR		
<b>Education</b>	Bedrijfskunde MER		
<b>Level</b>	Advanced		
<b>Objective</b>	As this elective is aimed at providing students with the right set of competencies to be a starting international diplomat, it is vital that students work individually to attain these competencies and meet their personal goals. As part of this 2 ECTS programme, students are stimulated to e.g. join conferences, bilateral meetings and can fulfil duties during the Windesheim International Week. Students are required to compile a portfolio containing proof of all the activities they have performed during the course of this elective.		
<b>Educational content</b>	As this elective is aimed at providing students with the right set of competencies to be a starting international diplomat, it is vital that students work individually to attain these competencies and meet their personal goals. As part of this 2 ECTS programme, students are stimulated to e.g. join conferences, bilateral meetings and can fulfil duties during the Windesheim International Week. Students are required to compile a portfolio containing proof of all the activities they have performed during the course of this elective.		
<b>Teaching aids</b>	N.a.		
<b>Teaching methods</b>	Individual learning path		
<b>Supervisory activity</b>	None		
<b>Portfolio</b>			
<b>Testname</b>	Portfolio		
<b>Location</b>	Zwolle		
<b>Main language</b>	English		
<b>Communication</b>	Supervision		
<b>Judgment</b>			
<b>Gradingdomain</b>	1 to 10, 1 dec.		
<b>Caesura</b>	Higher or equal to 5.5		
<b>Counting result</b>	Highest		
<b>Calculation method</b>	Weighted average and all tests are 'Completed'		
<b>Rounding</b>	Floor (rounding down)		
<b>Sub assessment</b>			
<b>Portfolio</b>	<b>Gradingdomain</b>	<b>Caesura</b>	<b>Weight</b>
	Fail to Pass	Higher or equal to 5.5	1.0

## IR Critical Thinking

Learning and innovation skills increasingly are being recognized as those that separate students who are prepared for a more and more complex life and work environments in the 21st century, and those who are not. A focus on creativity, critical thinking, communication and collaboration is essential to prepare students for the future. Hence this course focuses on different techniques for creativity and critical thinking.

Course code	BDKmIR.CT		
Study Unit description	IR Critical Thinking		
Course name	IR Critical Thinking		
English course name	Critical Thinking		
Target group	Fulltime regular		
EC's	2		
Domain	BMR		
Education	Bedrijfskunde MER		
Level	Advanced		
Objective	<p>Analysing and researching: Critical Thinking: use the process of thoughtful evaluation to formulate a reasonable conclusion deliberately.</p> <p>Creating and producing: Innovation &amp; Creativity: create innovative ideas in a changing business environment.</p>		
Educational content	Learning and innovation skills increasingly are being recognized as those that separate students who are prepared for a more and more complex life and work environments in the 21st century, and those who are not. A focus on creativity, critical thinking, communication and collaboration is essential to prepare students for the future. Hence this course focuses on different techniques for creativity and critical thinking.		
Teaching aids	None		
Teaching methods	Follows		
Supervisory activity	Interactive lectures and continuous assessment.		
<b>Assignment</b>			
Testname	Assignment		
Form of test	Document (Project documentation, Internship report, Graduation thesis, Portfolio)		
Location	Zwolle		
Main language	English		
<b>Judgment</b>			
Gradingdomain	1 to 10, 1 dec.		
Caesura	Higher or equal to 5.5		
Counting result	Highest		
Calculation method	Weighted average and all tests are 'Completed'		
Rounding	Floor (rounding down)		
<b>Sub assessment</b>			
Assignment	Gradingdomain	Caesura	Weight
	1 to 10, 1 dec.	Higher or equal to 5.5	1.0

## IR Project 2: Global Affairs

Dwelling upon the experiences students have gained during Project 1, the focus of this second project is more global as students will dive into the challenges and opportunities of the African continent. Students will acquire profound knowledge of economic and political relations at the global level and the increased role of non-governmental actors, transnational networks, corporations and individuals when it comes to boosting opportunities in Africa. They will gain insight in lobbyist and focus group power and influence and the interdependent role of power blocs such as the EU, the US and China. The project will be concluded by participating in a global conference in which student groups will represent a power bloc/country and its stance on the development of the African continent. In preparation for the conference students are asked to write a diplomatic paper and will practise lobbying skills to that end.

Course code	BDKmIR.PRJ2
Study Unit description	IR Project 2: Global Affairs
Course name	IR Project 2: Global Affairs
English course name	Global Affairs
Target group	Fulltime regular
Competences	GC6 Communicating (BM.GC06) GC7 Responsible trading (BM.GC07) GC8 Professionalization (BM.GC08) GC3 Advising (BM.GC03) GC5 Collaborate / networks (BM.GC05)
EC's	5
Domain	BMR
Education	Bedrijfskunde MER
Level	Advanced
Objective	Students will acquire profound knowledge of economic and political relations at the global level and the increased role of non-governmental actors, transnational networks, corporations and individuals. They will gain insight in lobbyist and focus group power and influence. This block will be concluded by participating in a global conference in which students will represent a national government, an IGO , NGO or other stakeholder. During this conference a number of subjects, will be tackled, depending on the students' input and linked to current affairs,. In preparation for the conference students are asked to write an extensive position paper (conditional). During the fourth period and the conference their debating skills are being assessed.
Educational content	During the weekly project meetings, the roles will be allocated and students will prepare for the conference.
Teaching aids	None
Teaching methods	Interactive lectures and practice
Supervisory activity	Coaching and feedback
<b>Assignment</b>	
Testname	Assignment
Test description	Students will be assessed based on their negotiating and lobbying skills, as well as their conflict resolution skills. All this will be taking place during the conference day.
Form of test	Skill assignment
<b>Assignment: (conditional) position paper</b>	

<b>Testname</b>	Assignment: (conditional) position paper		
<b>Form of test</b>	Document (Project documentation, Internship report, Graduation thesis, Portfolio)		
<b>Location</b>	Zwolle		
<b>Main language</b>	English		
<b>Judgment</b>			
<b>Gradingdomain</b>	1 to 10, 1 dec.		
<b>Caesura</b>	Higher or equal to 5.5		
<b>Counting result</b>	Highest		
<b>Calculation method</b>	Weighted average and all tests are 'Completed'		
<b>Rounding</b>	Floor (rounding down)		
<b>Sub assessment</b>			
<b>Sub assessment</b>	<b>Gradingdomain</b>	<b>Caesura</b>	<b>Weight</b>
Assignment	1 to 10, 1 dec.	Higher or equal to 5.5	1.0
Assignment: (conditional) position paper	Fail to Pass	Higher or equal to 5.5	0.0



## IR International Relations

We live in an increasingly interconnected world. In this course we will examine the relationships between countries, and the role of other actors on the world's stage, from a political, economic and cultural viewpoint. Topics such as security, trade and business, human rights, global poverty and the environment may be examined. We will apply the various theories related to IR to current world affairs.

Course code	BDKmIR.IR		
Study Unit description	IR International Relations		
Course name	IR International Relations		
English course name	International Relations		
Target group	Fulltime regular		
EC's	2		
Domain	BMR		
Education	Bedrijfskunde MER		
Level	Advanced		
Objective	The student is able to define the relationships among the world's state governments and the connection of those relationships with other actors (such as international organisations and multinational corporations) and with geographic and historical influences, by applying various IR-theories and -principles.		
Educational content	We live in an increasingly interconnected world. In this course we will examine the relationships between countries, and the role of other actors on the world's stage, from a political, economic and cultural viewpoint. Topics such as security, trade and business, human rights, global poverty and the environment may be examined. We will apply the various theories related to IR to current world affairs.		
Teaching aids	None		
Teaching methods	Interactive lectures		
Supervisory activity	Feedback on exercises and presentation		
<b>Presentation</b>			
Testname	Presentation		
Form of test	Oral test / exam		
Location	Zwolle		
Main language	English		
<b>Judgment</b>			
Gradingdomain	1 to 10, 1 dec.		
Caesura	Higher or equal to 5.5		
Counting result	Highest		
Calculation method	Weighted average and all tests are 'Completed'		
Rounding	Floor (rounding down)		
<b>Sub assessment</b>			
	<b>Gradingdomain</b>	<b>Caesura</b>	<b>Weight</b>
Presentation	1 to 10, 1 dec.	Higher or equal to 5.5	1.0

## IR International Business Law

The course aims to give students an understanding as well as practical knowledge of the legal problems arising in the area of international business, and to equip them with the skills needed to prevent and tackle these problems.

A strong focus will be on the ability to apply a number of treaties and EU-Regulations to international business cases, such as the UNCISG (contracts of sale), CMR (contracts of carriage), Brussels I (rules on jurisdiction) and Rome I (rules on the applicable law).

Other subjects include the Incoterms; various modes to enter a new market: the difference between agency, distribution, franchising and employment; and international payments: the cheque, the draft and the letter of credit.

Course code	BDKmIR.IBL
Study Unit description	IR International Business Law
Course name	IR International Business Law
English course name	International Business Law
Target group	Fulltime regular
EC's	2
Domain	BMR
Education	Bedrijfskunde MER
Level	Advanced
Objective	The course aims to give students an understanding as well as practical knowledge of the legal problems arising in the area of international business, and to equip them with the skills needed to prevent and tackle these problems.
Educational content	<p>After an introduction into international private law, the students will learn what the major legal issues in international trade are.</p> <p>A strong focus will be on the ability to apply a number of treaties and EU-Regulations to international business cases, such as the UNCISG (contracts of sale), CMR (contracts of carriage), Brussels I (rules on jurisdiction) and Rome I (rules on the applicable law).</p> <p>Other subjects include the Incoterms; various modes to enter a new market: the difference between agency, distribution, franchising and employment; and international payments: the cheque, the draft and the letter of credit.</p>
Teaching aids	None
Teaching methods	Interactive lectures
Supervisory activity	Feedback on exercises
<b>Assignment</b>	
Testname	Assignment
Form of test	Document (Project documentation, Internship report, Graduation thesis, Portfolio)
Location	Zwolle
Main language	English
<b>Judgment</b>	
Gradingdomain	1 to 10, 1 dec.
Caesura	Higher or equal to 5.5
Counting result	Highest
Calculation method	Weighted average and all tests are 'Completed'
Rounding	Floor (rounding down)



<b>Sub assessment</b>	<b>Gradingdomain</b>	<b>Caesura</b>	<b>Weight</b>
Assignment	1 to 10, 1 dec.	Higher or equal to 5.5	1.0