

Course summary	
Short title: EN-IN-SP.XX.16 (ECTS) Credits: 6 Target audience: full time 2020-2021	
Title	Internship school practice
Learning competences	<ul style="list-style-type: none"> • subject-competent • didactical-competent • pedagogical-competent
Learning outcomes	<ul style="list-style-type: none"> • You have obtained a broad perspective on education in general and on education in Dutch schools; • You have obtained experiences in a variety of educational activities in Dutch schools; • You have experienced differences in educational approach between schools in the Netherlands and schools in your home country.
Course content	Practical training in Dutch schools: <ul style="list-style-type: none"> • active participation in the classroom; • active participation in extra-curricular activities.
Learning activities	In the school students will carry out various tasks like: <ul style="list-style-type: none"> • observing the teacher; • observing the class,; • assisting employees at school; • communicating with students; • interviewing the teacher; • helping students with their work; • assisting in extra group; • work for students with special needs; • preparing and performing an educational activity with a didactic approach which is activating for the students at school and according to the context of the school; • designing and/or correcting a test...
Learning resources and tools	<ul style="list-style-type: none"> • Weekly planning and literature links on elo • Hand-out
Teaching methods	Group meetings <ul style="list-style-type: none"> • plenary • cooperative group work • independent work
Prerequisites and co-requisites	none
Level	Basics NLQF 4+
Grading scale	1 up to 10, 1 dec.
Assessment methods	Final presentation
Recommended literature	Hand-outs and literature links on elo
Language of instruction	English
Name of lecturer	Marlies Rijbroek

Course summary	
Short title: EN-IN-PEDI.XX.12 (ECTS) Credits: 3 Target audience: full time 2020-2021	
Title	Pedagogy and Didactics in Dutch Schools
Learning competences	<ul style="list-style-type: none"> • subject-competent • didactical-competent • pedagogical-competent
Learning outcomes	<ul style="list-style-type: none"> • Students know how to approach students in a pedagogical way; • Students know various didactical methods; • Students know how to approach students with learning problems or learning disabilities; • Students learn about handling group dynamics.
Course content	<p>Educational content</p> <ul style="list-style-type: none"> • Educating according to an 'adaptive approach'; • The five specific roles of a teacher; • The approach of 'direct instruction'; • Learning in Marzano's 5 dimensions; • Theory about learning problems and learning disabilities; • Group dynamics.
Learning activities	<p>Active participating during the lessons</p> <ul style="list-style-type: none"> • Groups discussions • Hand-in assignments
Learning resources and tools	<ul style="list-style-type: none"> • Weekly planning and literature links on elo • Hand-outs
Teaching methods	<p>Group meetings</p> <ul style="list-style-type: none"> • plenary • cooperative group work • independent work
Prerequisites and co-requisites	none
Level	Basics NLQF 4+
Grading scale	1 up to 10, 1 dec.
Assessment methods	Final presentation
Recommended literature	Hand-outs and literature links on elo
Language of instruction	English
Name of lecturer	Marlies Rijbroek

Course summary

Short title **EN-IN-DLIM.XX.01** (ECTS) Credits : 3 Target audience: Voltijd Regulier

Title	Dutch Language Intermediate
Learning competences	
Learning outcomes	<p>Objectives</p> <ul style="list-style-type: none"> • Understanding intermediate basic vocabulary: words (Dutch - English); • Use of intermediate basic vocabulary: words (English - Dutch); • Understanding intermediate basic vocabulary: small sentences (Dutch - English); • Use of intermediate basic vocabulary: small sentences (English - Dutch); • Use of vocabulary and grammar in simple conversations.
Course content	<p>Educational content</p> <p>Topics:</p> <ul style="list-style-type: none"> • Talking about your hobby and reading an announcement for a concert; • To the cinema, expressing and inquiring after agreement, disagreement; • Shopping, asking about price, discussing what to buy; • Shopping, offering and requesting assistance, expressing appreciation, regret or disappointment; • Asking for directions and at the police station; • Public buildings and rules at public area. <p>Grammar:</p> <ul style="list-style-type: none"> • Use of the indefinite <i>er</i>; • Imperfect tense; • word order and compound sentences; • use of to have and don't have to; • use of all.
Learning activities	
Learning resources and tools	<p>Educational support</p> <ul style="list-style-type: none"> • Book; • Weekly planning at Blackboard; • Hand-outs during the lessons.
Teaching methods	<p>Students' activities</p> <ul style="list-style-type: none"> • Students practice vocabulary, functional phrases and grammar in classroom by means of different kinds of

	<p>activating methods;</p> <ul style="list-style-type: none"> • Students use vocabulary, functional phrases and grammar in classroom in simple dialogues; • Students repeat and memorize at home vocabulary, functional phrases and grammar; • Students practice vocabulary, functional phrases and grammar at home by doing the exercises from the course book and practical assignments. <p>Lecturers' activity</p> <p>In classroom the basic vocabulary, functional phrases and grammar as referred to in the educational content is introduced, attention is paid to the pronunciation and the students are activated to practice by means of different methods with their fellow students.</p>		
Prerequisites and co-requisites	<p>Pre-condition for entering the module</p> <p>Knowledge of English.</p> <p>Student is able:</p> <ul style="list-style-type: none"> • To understand instructions; • To compare Dutch grammar with English grammar; • To take part in group discussions. 		
Level	Basics NLQF 4+		
Grading scale	1 up to 10, 1 dec.		
Assessment methods	Type of assessment	Grade weighting	Criteria
	Exam	100.0	Higher or equal to 5.5
Recommended Literature	-		
Language of instruction	-		
Name of lecturer	-		

Course summary			
Short title: EN-IN-DLID.XX.01, (ECTS) Credits: 3		Target audience: full time	
Title	Dutch Language Introduction		
Learning competences	Dutch language skills		
Learning outcomes	<ul style="list-style-type: none"> • Understanding basic vocabulary: words (Dutch - English); • Use of basic vocabulary: words (English - Dutch); • Understanding basic vocabulary: small sentences (Dutch - English); • Use of basic vocabulary: small sentences (English - Dutch); • Use of vocabulary and grammar in a simple conversations. 		
Course content	<p>Topics:</p> <ul style="list-style-type: none"> • To get to know each other • To meet and numbers • To invite someone • To make plans and clock times • Shopping and words for frequent products • Transportation <p>Grammar:</p> <ul style="list-style-type: none"> • Conjugation of verbs and word order • Interrogatives • Regular verbs • Frequent irregular verbs • Plural • Negation 		
Learning activities	<ul style="list-style-type: none"> • Students practice vocabulary, functional phrases and grammar in classroom by means of different kinds of activating methods; • Students use vocabulary, functional phrases and grammar in classroom in simple dialogues; • Students repeat and memorize at home vocabulary, functional phrases and grammar; • Students practice vocabulary, functional phrases and grammar at home by doing the exercises from the course book and the practical assignments. 		
Learning resources and tools	<ul style="list-style-type: none"> • Weekly planning on elo • Hand-outs 		
Teaching methods	In classroom the basic vocabulary, functional phrases and grammar as referred to in the educational content is introduced, attention is paid to the pronunciation and the students are activated to practice by means of different methods with their fellow students.		
Prerequisites and co-requisites	<p>Student is able to:</p> <ul style="list-style-type: none"> • Understand the instructions in English • Compare Dutch grammar with English grammar • Take part in group activities 		
Level	Basics NLQF 4+		
Grading scale	1 up to 10, 1 dec.		
Assessment methods	Type of exam	Grading weighting	Criteria

	Exam	100.0	Higher or equal to 5,5	
Recommended literature	Hand-outs and elo			
Language of instruction	English and Dutch			
Name of lecturer	Sanne Koetsier and Marlies Rijbroek			

Course summary	
Short title: EN-IN-CCCO.XX.12 (ECTS) Credits: 2 Target audience: full time 2020-2021	
Title	Career Coach Counselling
Learning competences	Competent in steering your own study and career
Learning outcomes	In this module, through students' own personal development plan in which they will improve their own professional skills, students will develop themselves professionally.
Course content	<p>In this module students will reflect on personal qualities (strengths and weaknesses) as a teacher and look at ways in which they use these professionally. They will also learn to reflect on personal values, motives and ambitions. In this module the student will also be introduced to the Dutch school system to work on these professional goals.</p> <p>You can consider this course as a tool to help you in the development of your personality and the profession you intend to pursue. In this you should be aware of;</p> <ul style="list-style-type: none"> • why you do certain things (motivational reflection) • the things you are good at / less good at (quality reflection) • everything involved in a career as a teacher (exploration of the work field) <p>The aim of the course is based on your personal development in your chosen subject, with all the experience, development and personality you have acquired so far in life. This is different for everyone, which means we all have our own starting point, course and personal goals to work on.</p>
Learning activities	<p>Active participating during the lessons</p> <ul style="list-style-type: none"> • Groups discussions • Individual work
Learning resources and tools	<ul style="list-style-type: none"> • Weekly planning and literature links on elo • Hand-outs
Teaching methods	<p>Group meetings</p> <ul style="list-style-type: none"> • plenary • cooperative group work • independent work
Prerequisites and co-requisites	none
Level	Basics NLQF 4+
Grading scale	1 up to 10, 1 dec.
Assessment methods	Portfolio Word assessment: failed / passed
Recommended literature	Hand-outs and elo
Language of instruction	English
Name of lecturer	Marlies Rijbroek

Course summary	
Short title: EN-IN-DUSS.XX.12 (ECTS) Credits: 2 Target audience: full time 2020-2021	
Title	Dutch School System
Learning competences	Competent in differentiating between school systems and relating this to differences in culture.
Learning outcomes	<p>After this course:</p> <ul style="list-style-type: none"> You can give a broad outline of the Dutch educational system; You can indicate the main differences between the educational system in your home country and the Dutch educational system; You can explain how special educational needs of children are met in the Netherlands You have a broad idea about different innovative schools
Course content	<p>Educational content</p> <p>As a foreign exchange student you will learn and work within the Dutch school system during the coming months. You will not only be expected to study a number of courses, you will also undertake a placement at a local school.</p> <p>Before starting this placement, you will need to know some more about the Dutch educational system in the Netherlands. The purpose of this module is to give a broad outline of the educational system in the Netherlands.</p>
Learning activities	<ul style="list-style-type: none"> Active participating during the lessons Groups discussions Hand-in assignments
Learning resources and tools	<ul style="list-style-type: none"> Weekly planning and literature links on elo Hand-outs
Teaching methods	<p>Group meetings</p> <ul style="list-style-type: none"> plenary cooperative group work independent work
Prerequisites and co-requisites	none
Level	Basics NLQF 4+
Grading scale	1 up to 10, 1 dec.
Assessment methods	Final presentation
Recommended literature	Hand-outs and literature links on elo
Language of instruction	English
Name of lecturer	Marlies Rijbroek