

## Exchange programme Nursing 2021-2022

### Course catalogue

Course summary International Nursing Practice			
VOE Code: SCD.INP.21 ECTS credits: 10 Target audience: full-time / part-time bachelor			
<b>Title</b>	International Nursing Practice		
<b>Learning competences</b>	CanMed roles 1 – 7 Competences Nursing: 3, 5, 7, 10, 11, 12, 14, 15, 17, 18, 19, 24		
<b>Learning outcomes</b>	The student develops nursing skills and leadership skills in an international context.		
<b>Course content</b>	Professional relation, person centred communication, care and prevention, moral sensitivity , coordination of care, continuation of care, professional behaviour, professional leadership, research skills (EBP) , reflective professional, language skills, intercultural communication, international expertise, international involvement.		
<b>Learning activities</b>	Practice		
<b>Learning resources and tools</b>	Sharepoint.		
<b>Teaching methods</b>	Coaching		
<b>Prerequisites and co-requisites</b>	English level B2 required.		
<b>Level</b>	Advanced/Bachelor		
<b>Grading scale</b>	Pass/fail		
<b>Assessment methods</b>	<b>Type of assessment : Portfolio-assessment</b>	<b>Grade weighting</b>	<b>Criteria</b>
	Portfolio-assessment	Pass/fail	Pass
<b>Recommended literature</b>	n/a		
<b>Language of Instruction</b>	English		
<b>Name of lecturer</b>	n/a		

Course summary The Global Professional			
VOE Code: SCD.TGP.21 ECTS credits: 5 Target audience: full-time / part-time bachelor			
<b>Title</b>	Training Intercultural and International Collaboration		
<b>Learning competences</b>	Co-creating, connecting and collaborating (TG03)		
<b>Learning outcomes</b>	In this module the student makes a self-analysis by using the Intercultural Readiness Check (IRC) and draws up a personal development plan in interprofessional, international and intercultural cooperation.		
<b>Course content</b>	<p>The student establishes a partnership with fellow students and clients to conduct a research or assignment that uses various, substantiated techniques to arrive at an effective and efficient approach. For that you need insight into models of project-based work focused on co-creation and design thinking. You also use your international competences within the cooperation and reflect on this. During weekly tutor meetings, supervised and unaccompanied, the various models of project-based working are considered.</p> <p>In addition, students work on international, interdisciplinary and intercultural cooperation by discussing bottlenecks and analysing by using the IRC competences (intercultural sensitivity, intercultural communication, building relationships, dealing with uncertainty).</p>		
<b>Learning activities</b>	Training and tutor meeting		
<b>Learning resources and tools</b>	Sharepoint		
<b>Teaching methods</b>	Training sessions and tutor meetings		

<b>Prerequisites and co-requisites</b>	(International ) students should at least be in their second year of their study. English level B2 required.		
<b>Level</b>	Bachelor		
<b>Grading scale</b>	1 up to 10, 1 dec.		
<b>Assessment methods</b>	<b>Type of assessment</b>	<b>Grade weighting</b>	<b>Criteria</b>
	Action Plan IRC	0	completed
	Self- and Peerassessment.	1.0	Higher or equal to 5.5
<b>Recommended literature</b>	n/a		
<b>Language of Instruction</b>	English		
<b>Name of lecturer</b>	n/a		