

Course summary	
Short title: EN-IN-SP.XX.16	(ECTS) Credits : 6 Target audience: Voltijd Regulier
Title	Internship School Practice
Learning competences	<p>Objectives - specific: to work on the following teacher competences at level Introduction A</p> <ul style="list-style-type: none"> <li>To become interpersonally competent;</li> <li>To become pedagogically competent;</li> <li>To become didactically competent;</li> <li>To become competent in class management;</li> <li>To become competent in working in a school team;</li> <li>To become competent in reflection and development.</li> </ul>
Learning outcomes	<p>Objectives - general</p> <ul style="list-style-type: none"> <li>To get a perspective on education in Dutch schools;</li> <li>To obtain experiences in a variety of education related activities in Dutch schools;</li> <li>To experience differences in approach between education at schools in the home country and education at schools in the Netherlands.</li> </ul>
Course content	<p>Educational content</p> <p>Practical training in Dutch schools:</p> <p>In the school students will carry out various tasks like observing the teacher, observing the class, assisting employees at school, communicating with students, interviewing the teacher, helping students with their work, assisting in extra group work for students with special needs, preparing and performing an educational activity with a didactic approach which is activating for the students at school and according to the context of the school, correcting a test...</p>
Learning activities	<p>Student's activities</p> <ul style="list-style-type: none"> <li>Observing the teacher and observing the class;</li> <li>Assisting employees at school;</li> <li>Communicating with students;</li> <li>Interviewing the teacher;</li> <li>Helping students with their work;</li> <li>Assisting in extra group work for students with special needs;</li> <li>Preparing and performing an educational activity with a didactic approach which is activating for the students and according to the context of the school;</li> <li>Correcting a test...</li> </ul>
Learning resources and tools	<p>Educational support</p> <ul style="list-style-type: none"> <li>Manual Internship</li> </ul>
Teaching methods	<p>Lecturer's activities</p> <p>The designated teacher in the school or lecturer will support the student in his/her practical training by:</p> <ul style="list-style-type: none"> <li>Facilitating that student can observe the teacher in his/her professional work;</li> </ul>

	<ul style="list-style-type: none"> <li>• Creating the circumstances in which student can perform his/her tasks;</li> <li>• Coaching the student like an other Windesheim student.</li> </ul>		
Prerequisites and co-requisites	<p>Pre-condition for entering the module</p> <ul style="list-style-type: none"> <li>• Students studying to become a teacher, with 0-1 years of practical experience;</li> <li>• Students are able to understand, write and speak Dutch (e.g. students from Belgium, Dutch Antilles, or fluent in Dutch for other reasons), and who in their internship focus on lessons in which the common language is Dutch (primary, secondary and vocational education);</li> <li>• Students are able to understand, write and speak English and who in their internship focus on lessons in which the common language is English (primary, secondary and vocational education, and higher education (for native speakers));</li> <li>• German students who are able to communicate in English and who in their internship focus on lessons in which the common language is German (secondary, vocational and higher education (for native speakers));</li> <li>• French students who are able to communicate in English and who in their internship focus on lessons in which the common language is French (secondary, vocational and higher education (for native speakers)).</li> </ul>		
Level	<ul style="list-style-type: none"> <li>• Basis = NLQF 4+</li> </ul>		
Grading scale	1 up to 10, 1 dec.		
Assessment methods	Type of assessment	Grade weighting	Criteria
	Discussion with the lecturer	1.0	Higher or equal to 5.5
Recommended Literature	n/a		
Language of instruction	n/a		
Name of lecturer	n/a		