

Course summary	
Short title: EN-IN-PEDI.XX.12 (ECTS) Credits: 3 Target audience: full time	
Title	Pedagogy and Didactics in Dutch Schools
Learning competences	<ul style="list-style-type: none"> • subject-competent • didactical-competent • pedagogical-competent
Learning outcomes	<ul style="list-style-type: none"> • Students know how to approach students in a pedagogical way; • Students know various didactical methods; • Students know how to approach students with learning problems or learning disabilities; • Students learn about handling group dynamics.
Course content	<p>Educational content</p> <ul style="list-style-type: none"> • Educating according to an 'adaptive approach'; • The five specific roles of a teacher; • The approach of 'direct instruction'; • Learning in Marzano's 5 dimensions; • Theory about learning problems and learning disabilities; • Group dynamics.
Learning activities	<p>Active participating during the lessons</p> <ul style="list-style-type: none"> • Groups discussions • Hand-in assignments
Learning resources and tools	<ul style="list-style-type: none"> • Weekly planning and literature links on elo • Hand-outs
Teaching methods	<p>Group meetings</p> <ul style="list-style-type: none"> • plenary • cooperative group work • independent work
Prerequisites and co-requisites	none
Level	Basics NLQF 4+
Grading scale	1 up to 10, 1 dec.
Assessment methods	Final presentation
Recommended literature	Hand-outs and literature links on elo
Language of instruction	English
Name of lecturer	Marlies Rijbroek