## SCHEDULE DAY 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>08.30 - ALL DAY</td>
<td>Registration at the main Atrium in the C-building</td>
</tr>
<tr>
<td>09.30 - 10.00</td>
<td>Official opening by Mr. Henk Hagoort, Board of Directors, Windesheim UAS (Auditorium C-building)</td>
</tr>
<tr>
<td>10.00 - 10.30</td>
<td>Keynote 1: Mr. Hugo von Meijenfeldt. Sustainable Development Goals Coordinator at the Dutch Ministry of Foreign Affairs (Auditorium C-building)</td>
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<tr>
<td>11.00 - 11.30</td>
<td>Coffee Break - Meet &amp; Creet (Atrium C-building)</td>
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<tr>
<td>11.30 - 12.10</td>
<td>Morning Sessions 1st Round</td>
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<tr>
<td>12.20 - 13.00</td>
<td>Morning Sessions 2nd Round</td>
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<tr>
<td>13.00 - 14.00</td>
<td>Sustainable Lunch &amp; Networking</td>
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<tr>
<td>14.00 - 14.40</td>
<td>Afternoon Sessions 1st Round</td>
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<tr>
<td>14.50 - 15.30</td>
<td>Afternoon Sessions 2nd Round</td>
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<tr>
<td>15.30 - 16.00</td>
<td>Coffee Break &amp; Networking</td>
</tr>
<tr>
<td>16.00 - 16.30</td>
<td>Auditorium C-building. Greg Saphiro humor keynote on the wicked present (global warming, politics, climate adaptation). Let’s meet and approach the global challenges with a sense of humor!</td>
</tr>
<tr>
<td>17.00 - 17.30</td>
<td>Drinks &amp; Networking</td>
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<tr>
<td>18.00 - 00.00</td>
<td>Katerdijk 7’ Boreas’: Sustainable Dinner &amp; Birthday Party: “Celebrating 10 years of Windesheim Honours College”</td>
</tr>
</tbody>
</table>

## MORNING SESSION

### Morning Sessions, 1st Round
- **Wicked Networks, Wicked Challenges**
- **SILC: Sustainable International Learning Community: Connecting youth around the globe**
- **Ubuntu philosophy as foundation of career counseling for students**
- **Walls of Connection**

### Morning Sessions, 2nd Round
- **FAUC Play**
- **InHolland Sustainable Solutions**
- **The Earth Charter and Theory U as frameworks for transformative learning and universal responsibility**

## AFTERNOON SESSION

### Afternoon Sessions, 1st Round
- **Ocean 13: An interdisciplinary approach to improve coastal waters in France and Spain**
- **Leadership and global challenges in Sustainable Development Goals**
- **Games for Empathy**
- **The 4E Model as a tool for Value Creation**

### Afternoon Sessions, 2nd Round
- **The Green Quest and the Green Ambassador Program**
- **Integrating SDCs in interdisciplinary minors, honors education and electives programs**
- **The happy student in the well-being university**
- **Power of Culture in Urban Transformation**
- **The SDG Game by Zinnige Zaken**
OPENING & KEYNOTES
(ATRIUM, C-BUILDING)

OFFICIAL OPENING
Time: 09.30 - 10.00
Location: Auditorium (C-building)
Who: Mr. Henk Hagoort, Board of Directors Windesheim UAS

KEYNOTE 1
Time: 10.00 - 10.30
Location: Auditorium (C-building)
Who: Mr. Hugo von Meijenfeldt, Sustainable Development Goals Coordinator at the Dutch Ministry of Foreign Affairs

KEYNOTE 2
Time: 10.30 - 11.00
Location: Auditorium (C-building)
Who: Ms. Morgaine Gerlach, Parliamentary Assistant at the European Union, Alumna Windesheim Honours College

BREAK TIME 11.00 - 11.30
COFFEE BREAK - MEET & GREET
(ATRIUM, C-BUILDING)
**The role of partnerships and complexity in addressing the Sustainable Development Goals**

**WICKED NETWORKS, WICKED CHALLENGES**

**Time:** 11.30 - 12.10  
**Location:** D0.76 (D-building, ground floor)  
**Who:** Liesbeth Rijndijk, Paul van der Cingel and Malke de Bot from Windesheim University of Applied Sciences

The Sustainable Development Goals (SDGs) are wicked challenges; they have no definite boundaries, many stakeholders involved, and they are highly interconnected. A real wicked problem is not to be solved. This session focuses on how to approach wicked challenges through partnerships. If we want to prepare our students and the new generations of professionals to address the SDGs, they need to know about the complexity of these problems. They need to experience uncertainty, the power of networks and collective power. How can we prepare our students for wicked problems which by nature require involving multiple and diverse organizations and which are characterised by a high level of uncertainty? Working on projects will not teach them to deal with wicked problems. They need to experience the power of networks as well as uncertainty. This interactive lecture aims to connect theory with practice and to make us reflect and find ways on how to create a learning environment for wicked challenges.

**The role of education in addressing the Sustainable Development Goals**

**SILC: Sustainable International Learning Community:** Connecting youth around the globe  

**Time:** 11.30 - 12.10  
**Location:** D0.10 (D-building, ground floor)  
**Who:** Pieter Temmink, lecturer Zone College, Twello; The Netherlands, Sander Leusenkamp, lecturer Windesheim Honours College and students

The Sustainable International Learning Community (SILC) is a new educational concept developed by Windesheim Honours College (Bachelor level) and Zone College (Vocational and Professional level). SILC connects students from different educational backgrounds and levels (from secondary school to University level) in a challenging international learning environment to contribute to the Sustainable Development Goals. Students from different countries collaborate in a programme addressing global goals in a local context. Student exchange can be part of the programme, but it is not necessary. SILC is currently active in Uganda, Romania and the Netherlands. In an interactive session we would like to explore some questions with the participants:

1. How could the SILC concept within your programme be integrated in order to connect young people around the globe with local partners and SDGs?
2. What would you need in your organisation to start such a programme?
3. How could we improve as a network in terms of sharing experiences and collaborative learning?

**Ubuntu Philosophy as Foundation of Career Counselling for Students**

**Time:** 11.30 - 13.00  
**Location:** D0.12 (D-building, ground floor)  
**Who:** Ilse Roos Gravemaker, Counsellor and teaching assistant at WHC and founder of My Voice: Engage SA

This session will explore the concept of how personal leadership development (Me) can link to combined efforts (We) to address the SDGs amongst students. The session will highlight some of the theories related to personal leadership development and how these connect to the philosophy of Ubuntu and Ubuntu leadership. The SDGs will be explored more broadly with a focus on how both personal leadership and togetherness are needed to address the issues we face as a global world. The aim of this session is to:

1. Highlight personal leadership theories and how this is linked to the SDGs
2. Explore the philosophy of Ubuntu and Ubuntu leadership and how this is linked to the SDGs
3. Introduce how this is implemented both at WHC and in South Africa (through My Voice - a start up focused on promotion of active citizenship in South Africa). ‘My Voice’

**The role of personal development in addressing Sustainable Development Goals**

**WALLS OF CONNECTION**

**Time:** 11.30 - 13.00  
**Location:** D0.54 (D-building, ground floor)  
**Who:** The team of Masterpeace  
http://www.masterpeace.org/walls-of-connection/

"Sometimes the walls exists just to see who has the strength to knock them down". This is an inspiring and interactive workshop that invites participants to transform walls of separation into walls of connection. Through art and creativity you will be lead to become an activist of peace and turn the ugly symbols of division into tools that connect and motivate people to collaborate together. The initiative has an SDG Award and involves more than 10,000 people around the world: activists, citizens, artists and muralist. The Walls of Connection can be found in more than 30 cities around the world and now we want to invite participants to create our own mobile wall of connection. Be prepared to free your mind and let the most creative ‘you’ come alive. An interactive workshop where you should not be afraid of getting hands on!

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The role of partnerships and complexity in addressing the Sustainable Development Goals

**INHOLLAND SUSTAINABLE SOLUTIONS**

**Time:** 12.20 - 13.00  
**Location:** D0.76 (D-building, ground floor)  
**Who:** Dr. Katrin Tazelaar  
https://www.linkedin.com/in/katrin-tazelaar/  
https://www.inholland.nl/over-inholland/ons-e-themas/werken-aan-duurzame-oplossingen/

Inholland sustainable solutions is a crossover cooperation between different faculties of the school: Agri, food & life sciences + engineering, design and computing + business, finance & law. Based on SDG’s 2, 4, 8, 9, 11, 12, 13 & 15 we have adopted three social challenges that we are working on together with teachers, students, researchers and of course the outside world. In this session I would like to inform the participants about Inholland sustainable solutions. The social challenges will be discussed in terms of content, form and the possibility of cooperation with other parties. This session is meant to be interactive for students, teachers, researchers and companies as well as for municipalities.

Serious gaming in addressing the Sustainable Development Goals

**FAUC PLAY**

**Time:** 12.20 - 13.00  
**Location:** D0.37 (D-building, ground floor)  
**Who:** Rik Berbe, Glocomnet

FAUC@PLAY is an interactive hands-on and minds-on game designed to learn how to deal with complexity and uncertainty. By playing the game, participants discover the capacities needed for their social system (project, team, organisation, government, city). Visual, play-blocks, team dynamics and dialogue stimulate participants to find weak spots.

The role of education in addressing the Sustainable Development Goals

**THE EARTH CHARTER AND THEORY U AS FRAMEWORKS FOR TRANSFORMATIVE LEARNING AND UNIVERSAL RESPONSIBILITY**

**Time:** 12.20 - 13.00  
**Location:** D0.10 (D-building, ground floor)  
**Who:** Maria Garcia Alvarez, Coordinator of Value Creators at Windesheim Honours College and Certified Teacher in Sustainability by the Earth Charter

The complexity of the global challenges needs to be addressed with a global consciousness and with a higher sense of universal responsibility. Education needs to create environments where the fundamental values of collective wisdom can be experienced, discussed and developed. The Earth Charter is a great framework to incorporate in curricula and also in organisations that want to create a culture of peace and responsibility as well as an environment where sustainability is the natural characteristic of the system. In this session, participants will be introduced to the Earth Charter framework and its possibilities as well as to concepts such "universal responsibility", "collective wisdom" and "global consciousness." We will show how Theory U can be used as a great tool to invite young people to go into transformational journeys. Only if we are able to understand the rules of eco-systems and the disassociations we have created, we can then realise when we are working anti-natur and be able to readjust educational settings to allow transformational learning. Educating in universal principles and values can facilitate the transition towards transformational learning, where not only students, but professionals can transit from the questions 'why, what and how', towards the question "for what?" which is to create meaningful and purpose forms of educational environments.
**BREAK TIME 13.00-14.00**  
**SUSTAINABLE LUNCH & NETWORKING**

**PROGRAM 14.00-15.30**  
**AFTERNOON SESSIONS 1ST ROUND**

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<tr>
<th>Session</th>
<th>Time</th>
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<tr>
<td>Break</td>
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<td>Lunch</td>
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<td>Networking</td>
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**The role of partnerships and complexity in addressing the Sustainable Development Goals**

**OCEAN i3: AN INTERDISCIPLINARY APPROACH TO IMPROVE COASTAL WATERS IN FRANCE AND SPAIN**

**Time:** 14.00 - 14.40  
**Location:** D0.10 (D-building, ground floor)  
**Who:** Julieta Barrenechea, Campus Bordeaux-Euskampus, Campus Ocean Experiences & Ainhoa Garayar, Basque Country University

The Ocean i3 is a project of the Ocean Campus, a collaborative initiative from the University of Bordeaux and the University of the Basque country. Students from 8 different degrees and 4 different masters, work together addressing ocean sustainability. The project has a mission oriented approach and is fully interdisciplinary. The missions are decided bottom-up starting with identification of challenges and topics by the Ocean Legal Platforms formed by territorial agents. Students from different disciplines and backgrounds work together with 18 research professors and professionals from different sectors to find sustainable solutions for the specific mission (for example the problem with pollution due to microplastics). This cross-sectional approach allows the students to build their capacity for integration and management of concepts from various disciplines and the integration of Sustainable Development Goals framework. In this session the colleagues from Ocean i3 will describe their project which is an example of the transition towards the civic university and transdisciplinary learning.

**Serious Gaming in addressing the Sustainable Development Goals**

**THE 4E-MODEL AS A TOOL FOR VALUE CREATION**

**Time:** 14.00 - 14.40  
**Location:** D0.37 (D-building, ground floor)  
**Who:** Value Creators Team

The 4E Model is a board game based on a design thinking framework developed at the Windesheim Honours College for the programme of Value Creators. With the game, players are lead into a framework for value creation departing from complex questions. While the game can be used by educational institutions and organisations to explore their own complex questions, SDG related complex questions are provided.
PROGRAM 14.00 - 15.30
AFTERNOON SESSIONS 1ST ROUND

The role of education in addressing the Sustainable Development Goals

EDUCATION, PERSONAL CONNECTION AND SDGs

Time: 14.00 - 14.40
Location: D0.76 (D-building, ground floor)
Who: Elke van de Valk and Niels Reelofs, Fontys Hogeschool, the Netherlands

Do you also think that education can be better aligned with what the environment around us is requesting from us? Do you want to know more about how you can make better use of the young talents by involving them in societal challenges? We talk a lot about the need to integrate sustainability into educational systems, but for a lot of people working in education this is still a vague concept that lacks clear frameworks to hold into. In this session participants will be introduced to how the SDGs can be used not only as framework but as quality check for renovation and innovation inside of educational curricula. Lecturers and students can address the SDGs at local level by working engaged with their community. At the same time, they will learn how they can use their own talents to create value for the society. During the session the global mindset will be translated to local level. Participants should look to their own links and commitment with their communities and region and then see how the SDG framework can be used for future solutions. In this workshop you will experience how theoretical frameworks only come to life when you start using them and allow people to feel the added value of working in interdisciplinary settings.

The role of personal development in addressing the Sustainable Development Goals

LEADERSHIP AND GLOBAL CHALLENGES IN SUSTAINABLE DEVELOPMENT THROUGH MINORS

Time: 14.00 - 14.40
Location: D0.12 (D-building, ground floor)
Who: Niels van der Mast (Coordinator Managing Projects in a Globalised World) and Helprich ten Heuw (Coordinator International Sustainable Development), from Windesheim University of Applied Sciences.

Managing Projects in a Globalised World (MPGW) and International Sustainable Development (ISD) are two minors offered at the Windesheim University of Applied Sciences. During these minors students work interdisciplinary on international projects with local stakeholders. The countries of action are quite diverse (South-Africa, Zambia, Cambodia, Suriname, Aruba, Cambodia, Indonesia, Uganda, Vietnam, Kosovo) and require from students big doses of personal leadership. The setting of the minors and the experiences students are exposed to contribute to their personal development while addressing SDGs at local level. During this session, the two coordinators of these minors will highlight the working structure of this minors and the role of personal development of students working in international settings.

The role of personal development in addressing the Sustainable Development Goals

GAMES FOR EMPATHY

Time: 14.00 - 14.40
Location: D0.54 (D-building, ground floor)
Who: Jack Hoefnagel Lecturer and Researcher at Fontys University of Applied Sciences, HBO-ICT Game Design & Technology, and Virtual Reality Minor.

This talk is about games as a medium for personal expression, coping, empathy, mental health, and methods used to convey personal messages that speak on deeper topics. As much as games are about mastery of a skill, games can be about mastery of emotions, and addressing issues people might be closed off to. Games can help people cope, heal, and find solace. This talk is about using game development practices to make a difference. Attendees will gain a (new) perspective on games as a medium for personal expression, inspiration for approaches to designing games that convey personal messages, whether overtly or subtly, even in mass-market work, and learn ways to discuss deeper more difficult topics, encourage empathy, explore topics of mental health, and building experiences supportive of social and emotional skills. The intended audience for this talk is people interested in what interactive experiences can bring about, designers, developers, and artists interested in building different experiences that deal with topics of vulnerability, openness, empathy, personal messages, social awareness, and mental health.
The role of partnerships and complexity in addressing the Sustainable Development Goals

THE GREEN QUEST AND THE GREEN AMBASSADOR PROGRAM

Time: 14.50 - 15.30
Location: D0.10 (D-building, ground floor)
Who: Ios Vogelzang, Green Ambassador by the Hanze Hogeschool, the Netherlands

During this session participants will learn how the Green Quest is working for the organisation, as a way towards sustainability and how the programme has helped shape the focus in four main goals, such as the Green Ambassador programme. This is an interesting session for professionals who are looking for ideas and solutions to integrate sustainability in their organisations.

The role of education in addressing the Sustainable Development Goals

INTEGRATING SDGS IN INTERDISCIPLINARY MINORS, HONOURS EDUCATION AND ELECTIVE PROGRAMME

Time: 14.50 - 15.30
Location: D0.76 (D-building, ground floor)
Who: Joeri Versluis, Honours Dean HZ University of Applied Sciences.
Gabrielle Rossing, Coordinator Interdisciplinary HZ minors and researcher Expertise Management & Valorisation

HZ University of Applied Sciences integrates the SDGs in all their electives with an interdisciplinary educational format. The open structure of these formats allows optimal freedom for working on a cross-over SDG project with several disciplines. This approach is being used to initiate collaboration between study programs on wicked problems. The goal is to share how to make use of the available educational formats to initiate collaboration of several disciplines on small scale, as a kick-starter for collaboration between study programs. By using expertise management methodology (EMM) a body of knowledge and skills on the wicked problems (SDGs) is built and presented in an online platform. This session is highly interesting for educators and policy makers.

The role of personal development in addressing the Sustainable Development Goals

THE HAPPY STUDENT IN THE WELLBEING UNIVERSITY

Time: 14.50 - 15.30
Location: D0.54 (D-building, ground floor)
Who: Ruta Tekoriute, Value Creators student at Windesheim Honours College

High rates of depression among college students have been alarming in the last years. This is a worry not only for career counsellors, but for everyone working at the university. The wellbeing university should be able to provide an environment for students to thrive personally and professionally. In this workshop, one student proposes a framework for creating environments and tools that help students to become happy students.

Serious Gaming in addressing the Sustainable Development Goals

THE SDG GAME BY ZINNIGE ZAKEN

Time: 14.50 - 15.30
Location: D0.37 (D-building, ground floor)
Who: Zinnige Zaken

A serious game to get familiar with the Sustainable Development Goals and how you can incorporate them in your organisation. They have developed different formats to adapt to teams in organisations that want not only to get more insight into the SDGs but also to come to a concrete list of actions linked to the goals. The same game can be used for policy making at strategic level.
### The role of creativity in addressing the Sustainable Development Goals

**POWER OF CULTURE IN URBAN TRANSFORMATION**

<table>
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<tr>
<th>Time:</th>
<th>14.30 – 15.30</th>
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<tr>
<td>Location:</td>
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</table>

An award winning journalist/communication consultant, with 10 years experience in journalism, PR and project management. Extensive experience in working in local and international dynamic non-profit environment and developing successful campaigns with global outreach.

More people than any point of human history before are living in urban spaces. The economic, political and social aspects of community development had the biggest share of discussions, policies and acknowledgements, however the cultural aspects of development are usually overlooked and at best downplayed. This session is to give a clear understanding and overview of the role of culture and art in our current urban lives, and their power of creating the transformation of future-proof cities. Culture is also part of the objective for human-centered cities, on how cities can become places of civility, creativity and integration. The session will briefly tap on increasing movement of people to cities, the wider cultural and background diversities that cities now face, people with more varied cultural, religious and linguistic traits are coming into regular contact with one another, the topic of migration, internal and external, and in its influence on the city spirit and city identity and how through art and culture we can overcome this issue. The session will also briefly showcase some of MasterPeace focus on SDG 11 of Sustainable Cities, where we preview some projects which enables citizen participation, community empowerment, and social cohesion as it promotes grassroots processes that build recognition and connections within communities. The outcome is that attendees will explore the work of art and culture on existing examples, where it helped creating a more inclusive urban setting, transforming places from a physical set to cultural one, and establishing a better understanding on their role as active citizens to be part of the new wave.
HUMOR KEYNOTE BY GREG SAPHIRO

Time: 16.00 - 16.30
Location: Auditorium (C-building)
Who: Greg Saphiro

Greg Saphiro (Northwestern University) is an American Comedian who arrived in the Netherlands in 1994 to help establish comedy theatre Boom Chicago in Amsterdam. Since then he has hosted TV programmes and created solo shows with great success in different theatres around the country. Saphiro is known for his sharp humour and incredible capacity for improvisation. He is a corporate speaker and entertainer with a specialization in hosting Green Events (Green Tech Summit, Koppert Biological Systems and Airports Going Green). Saphiro also visited the Windesheim Honours College years ago with his master class on How to Be Dutch: the Quiz, which was a great success among our community of international students.

SUSTAINABLE DINNER & BIRTHDAY PARTY

CELEBRATING 10 YEARS OF WINDESHEIM HONOURS COLLEGE!

Auditorium (C-building)

CELEBRATION 18.00

Time: 18.00
Location: 'Katerdijk 7, 8011 BK Zwolle

THIS CELEBRATION WILL BE ORGANIZED AT AN EXTERNAL LOCATION
**EVENT OVERVIEW**

**SCHEDULE DAY 2**

<table>
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<tr>
<th>Time</th>
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<td>08.30 - ALL DAY</td>
<td>Registration at the main Atrium in the C-building</td>
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<tr>
<td>09.00 - 9.30</td>
<td>Brainbusting breakfast (Atrium, C-Building)</td>
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<tr>
<td>9.30 - 11.00</td>
<td>Round Table Discussion (Auditorium, C-Building)</td>
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<tr>
<td>11.00 - 11.30</td>
<td>Coffee Break &amp; Networking</td>
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<tr>
<td>11.30 - 13.00</td>
<td>SDC Generation Showcase (D-Building, ground floor)</td>
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<tr>
<td>13.00 - 14.00</td>
<td>Sustainable Lunch (Atrium, C-Building)</td>
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<tr>
<td>14.00 - 15.00</td>
<td>Keynote Dr. Kaouthar Darmoni 'The Future is FeMale'</td>
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<tr>
<td>15.15 - 16.00</td>
<td>Keynote Dr. Olivia Bina, Chair Intrepid Cost Network on the Future of Universities</td>
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<tr>
<td>16.00 - 16.30</td>
<td>Coffee Break &amp; Networking</td>
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<tr>
<td>16.30 - 17.00</td>
<td>The Ignorance Project 'How much do we know about SDCs?'</td>
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<td>17.00 - 18.00</td>
<td>Live Connection with NASA Jet Propulsion Laboratory</td>
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<tr>
<td>18.00</td>
<td>Closure by Dr. Derk Jan Kiewiet, Director of Research and Education, Faculty Business, Media and Law</td>
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**BREAKFAST**

**BRAINBUSTING BREAKFAST (ATRIUM, C-BUILDING)**

DURING THIS BREAKFAST WE WILL ASK YOU TO WRITE A QUESTION YOU MAY HAVE FOR THE FOLLOWING SESSION. WE WILL USE YOUR QUESTIONS TO LEAD THE DEBATE. PLEASE LEAVE US ALSO YOUR THOUGHTS!
**Round Table Discussion**

**The Transition of the Economic and Financial System for a More Sustainable and Inclusive Society**

**Time:** 09.30 - 11.00  
**Location:** Auditorium (C-building)  
**Moderators:** Daniel van den Bos & Liesbeth Rijsdijk  
**Participants:**
- Daniel Poolen, coordinator Sustainability, Royal Institute for Engineers (KIVI)
- WeAll Youth Founders: Helene Schnelle, Esther Snijder and Mara Tippmann and Windesheim Honours College
- Sofia Ortega-Tineo Potter, Knowledge and Network Manager at the Global Alliance for Banking on Values (GABV)
- Suzan Massier, senior consultant, Banking For Food Inspiration Centre, Rabobank NL
- Heico van der Blonk, Lector NICE (Circular Economy) from the Windesheim University of Applied Sciences
- Bram Adema, Director at CFP Green Buildings
SDG GENERATION SHOWCASE

Time: 11.30 - 13.00
Location: D Building, Ground floor

BREAK TIME 13.00 - 14.00
SUSTAINABLE LUNCH (ATRIUM, C-BUILDING)

SDG GENERATION SHOWCASE
TED-TALKS
POSTER PRESENTATIONS
DOCUMENTARIES & MOVIES
GAMES & GAMING
EXHIBITIONS
Keynote speakers

**THE FUTURE IS FEMALE**

**Time:** 14.00 - 15.00
**Location:** Auditorium (C-building)
**Who:** Dr. Kaouthar Darmoni  [https://kaouthar.com](https://kaouthar.com)

If you have had the chance to see Dr. Darmoni’s interventions on TV, radio or Ted Talks you already know she leaves her public with a sense of connection and high energy. Dr. Darmoni will unchain and unleash our feminine power inside all of us (female and male) with her capacity to create bridges and connections. She will guide us to free our Feminine Capital and use it as an added-value, to achieve more economic and social benefits and to do more good for mother Earth. Her focus is to support and accelerate the emergence of Female Leadership where the Feminine and the Masculine co-lead the world together towards more balance, joy and higher consciousness.

**THE FUTURE OF UNIVERSITIES**

**Time:** 15.15 - 16.00
**Location:** Auditorium (C-building)

Dr. Olivia Bina, Chair Intrepid Cost Network on the Future of Universities. Dr. Bina is a Principal Researcher and Deputy Director at the Institute of Social Sciences of the University of Lisbon. She is also an Adjunct Assistant Professor at the Department of Geography and Resource Management at the Chinese University of Hong Kong. She sees herself as an interdisciplinary “policy-engaged” researcher, trying to wrestle with challenges of the (un)sustainability of our socio-economic model and its effect on our quality of life, through the lens of environmental governance, sustainable development and transitions theories. In the last years, Olivia Bina lead the network INTREPID Cost, a network of more than 27 European universities discussing about the role of transdisciplinary and sustainability as the future of universities. She will be leading us through the future of how universities can become the leaders of the shift of minds towards new forms of society which are more sustainable.

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**PROGRAM 14.00 - 16.00**

The Future is Ours and We Have Responsibilities and the Tools to Heal It

**BREAK TIME 16.00 - 16.30**

Coffee Break & Networking (Auditorium, C-building)
How much do we know about SDGs? After two days sharing learning and getting inspired around the SDGs, it is time to test how much we know about the state of Sustainable Development Goals in our world. Inspired by the Ignorance Project from professor Ola Rossling, we will test your general knowledge! Do not worry! It is just formative assessment not summative!

https://www.gapminder.org/ignorance/

Make sure you are on time because at 17:00 sharp we will be connecting live with the NASA Jet Propulsion Laboratory where they are working hard on the last preparations before launching the InSight to Mars. Fernando Abilleira, Mission Design & Navigation Manager of the Mission Mars 2020 will be talking to us about "The Challenges of Landing on Mars: From Curiosity to InSight". This mission is the result of an enormous effort of transdisciplinary collaboration and, if successful, it will open humanity to a whole new future full of possibilities.

https://mars.nasa.gov/people/profile/?id=669

This SDG Event will be closed by Dr. Derk Jan Kiewiet, Director of Research and Education, Faculty Business, Media and Law.

THANK YOU FOR PARTICIPATING!